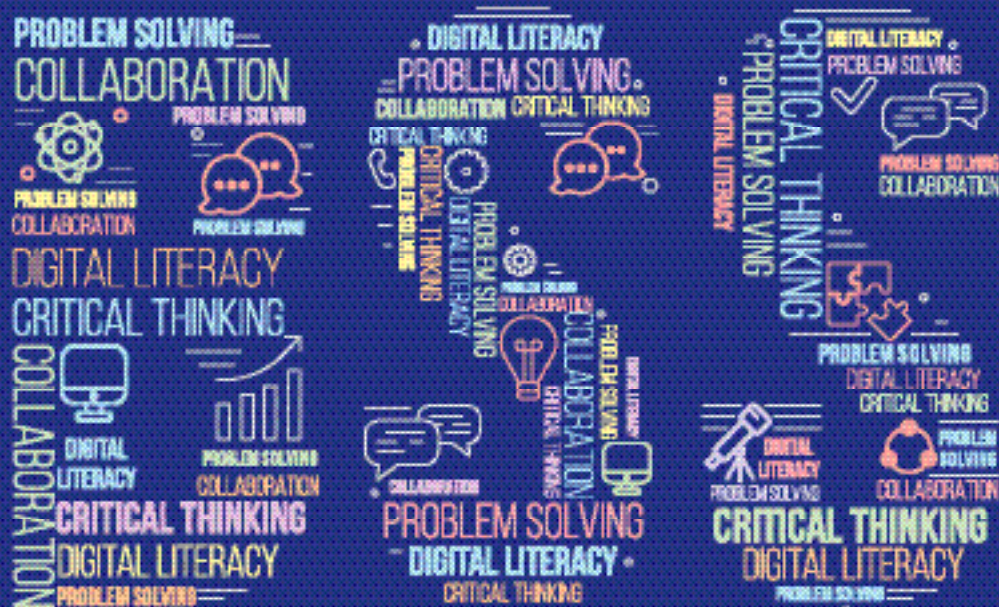




Beaconhouse

PROSPECTUS 2018



21ST CENTURY LEARNING





REINVENTING THE EDUCATIONAL PARADIGM

Beaconhouse started in 1975 as a single school; it is now an international organisation with a presence in eight countries. In addition to our fundamental commitment to quality teaching and learning, we maintain a holistic, forward-thinking approach to education by emphasising innovation at all levels. As we continue to reinvent the educational paradigm to meet the needs of the future, we both recognise and value our own heritage. We remain conscious of our role as a socially aware organisation and believe that modern methods and attitudes, together with universal human values, can empower students to achieve their fullest potential.

www.beaconhousetimes.net www.beaconhouse.net info@beaconhouse.net [f BeaconhouseSchoolSystemOfficial](#) [BSSWorldwide](#)



Belgium

Malaysia

Oman

Pakistan

Philippines

Thailand

UAE

United Kingdom

“ How shall one describe the balanced man and woman, considered as an ideal type? He no longer belongs exclusively to a single culture, identifies himself with a single area of the earth, or conceives himself as in possession of an exclusive key to truth... He has friendliness towards people of other cultures and with the habits so engendered goes a lessening of his conceit over what is exclusively indigenous. With respect to his own region he cultivates two rules: first he cultivates every part of it to the utmost, not merely because it is near and dear, but because it can then contribute its specialties to other places and people; and second, when he finds his own region deficient in what is essential to full human growth, he reaches out, to the ends of the earth if need be, to bring into it what is missing.

”

Lewis Mumford
The Conduct of Life



Our Mission

Beaconhouse aims to provide quality education of an international standard. We aim for excellence through quality management, quality training and quality teaching, bringing benefits to our students, the community and the wider world.

Table of Contents

| | |
|---------------------------------------|----|
| Tradition and Ambition | 7 |
| Beaconhouse Today | 8 |
| Beaconhouse Learner Profile | 10 |
| Initiatives and Achievements | 12 |
| Beyond Beaconhouse | 16 |
| The Head Office | 20 |
| The Regions and School Group Offices | 22 |
| The Schools | 25 |
| Admissions, Withdrawals and Transfers | 50 |
| School Group Offices in the Regions | 58 |
| School Locations | 60 |



Tradition and Ambition

The Beaconhouse School System has risen from its modest beginnings in 1975 as Les Angles Montessori Academy to become a major force in the education world. With an ever-expanding base, already established in the UK, Malaysia, the Philippines, Pakistan, the UAE, Oman, Belgium and Thailand, Beaconhouse is one of the largest private school networks in the world.

The Beaconhouse philosophy is epitomised in the liberal and enlightened approach of the extract from *The Conduct of Life* by Lewis Mumford, the eminent American teacher, humanist and social critic. Beaconhouse values its heritage while it continues to reinvent its educational approach to meet the needs of the future. We believe that modern methods and attitudes can enable students to achieve their fullest potential.

Islamic traditions towards learning are very liberal and are best illustrated by the Holy Prophet's (PBUH) saying, 'Seek knowledge from the cradle to the grave.' The greatest achievements in the Muslim world in the fields of medicine, philosophy, mathematics, arts and literature occurred when the true spirit embodied in the maxim was being followed.

With the world and the needs of the community changing at an ever-increasing rate, Beaconhouse

endeavours to be open to change, to adapt, innovate and keep pace with the goals that society expects. At Beaconhouse, our aim and belief is that through hard work and effort, students will be able to step confidently into the real and highly competitive world. We ensure that they are equipped with the ability to make mature and well-informed judgements based on a clear understanding of essential principles, concepts and moral values. This, we believe, is the best contribution we can make towards their development as productive members of society and, through them, to the country and the wider world.

As we go to press, the student strength of Beaconhouse on a global basis is just under 109,000 (our sister network, The Educators, has an additional student body of almost 186,000) and we have a teacher-student ratio of around 1 to 12, a figure that compares favourably with international standards. Our student body presents an unrivalled diversity in age, socioeconomic background and nationality.

We are poised to extend our reach further to new markets across Asia, the Middle East, and Europe; the latest additions and numbers can be seen on our website at: www.beaconhouse.net

Beaconhouse Today

Beaconhouse caters to the educational needs of students from Pre-Nursery to Matriculation, O and A Levels and the International Baccalaureate (IB). With the advent of the Beaconhouse National University, the first liberal arts university in Pakistan, and Concordia Colleges, students can progress to college degree level within the same institution.





Beaconhouse Learner Profile

The Beaconhouse Learner Profile translates our mission of benefitting students, the community and the wider world into a set of attributes essential for holistic development. The learner profile embodies values and beliefs that are essential for students to learn and grow into responsible citizens of the world. These values are consistent throughout Beaconhouse's Early Years, Primary, Middle and Secondary schools. The learner profile helps to create a community of learners who are empowered, inspired and aware. With these attributes, students are empowered to actively engage with the complex world beyond schooling – a world to which they can contribute with compassion and a sense of responsibility.

Beaconhouse learners aim to be:



Health and Hygiene-Conscious:
Our schools promote and support student awareness to ensure that all BSS students are able to make conscious decisions on healthy living. They are actively involved in physical activities both inside and outside the school, leading to heightened development of their mind, spirit and body.



Empathetic:
All BSS schools promote and support good works and community service so our students can empathise with others, ensuring the development of a more just, caring and compassionate world.



Analytical:
Through local and international curricula, our teachers facilitate and support students to create logical connections between ideas. Together teachers and students strive to identify, evaluate and solve problems systematically through reflections on their own critical thinking processes.



Inquisitive:
Our students are curious about their surroundings. Through our local and international curricula facilitated by teachers, our students generate knowledge leading to an enhanced understanding of the world in which they live.



Creative & Innovative:
Our students aspire to generate original thoughts and ideas which add value to their lives in the 21st century. Through our local and international curricula, and with the direct support of school heads and teachers, BSS students draw on inspirational examples from human history to be creative, imaginative and innovative in their pursuit of knowledge and understanding.



Resolute:
Our school heads and teachers support all BSS students to become dedicated, dependable, resilient and unwavering in their quest to acquire knowledge and understanding.



Ethical:
Our school heads promote student accountability and an informed responsibility for an individual's actions. Through the curriculum, our students and teachers develop a spirit of honesty, integrity, equality and fairness.



Digitally Literate:
Heads of school and teachers promote the ethical use of social media and digital technology to enhance teaching and learning. BSS teachers and students are expected to create, share and disseminate knowledge and information electronically and to collaborate with others locally and internationally through an informed responsible use of digital technologies.



Globally Competent:
Through our local and international curricula school heads and teachers support and facilitate our students to critically analyse and question global issues through three principles:
Equity: To learn that the increased imbalance of income, the unavailability of quality education for the poor, and the digital economy are fundamentally altering the nature of employment and the right to earn a livelihood.
Global & Social Cohesion: Mass migration from countries stuck in war and poverty create problems on a global scale. Through our local and international curricula teachers and students discuss the integration of diverse groups of people and ways to avoid the growth of extremist ideologies.
Sustainability: Our local and international curricula prioritise the investigation of sustainable goals which meet the needs of the present without conceding on the lives of future generations in the face of environmental degradation, climate change, and overconsumption and population growth.

Initiatives and Achievements

69 purpose-built campuses have been constructed in 26 cities, offering some of the finest facilities for teaching and learning in the country. These campuses are equipped with state-of-the-art science and computer laboratories, and media laboratories where Media Studies is offered at the A Level. A number of classrooms have also been equipped with the latest educational technologies, for example computers, iPads, interactive whiteboards and multi-media projectors.

Beaconhouse-Newlands in Lahore, Islamabad and Multan is a day boarding school providing students with a flexible and self-paced learning experience in a purpose-designed campus. It also offers an extensive extracurricular programme that includes a range of sporting activities and societies.

The implementation of the Emerging Technologies Across the Curriculum (ETAC) initiative aspires to go beyond mere 'computing' to incorporating some of today's most exciting technologies into the curriculum. video cameras, digital microscopes, videoconferencing, school radio channels, CCTV, and lego robotics are some of the many technologies envisaged by ETAC to enliven the classroom, especially when used by students to create cross-curricular projects.

The Beaconhouse Enhanced Learning Environment (ELE) caters to learners' needs in the 21st century. With the proliferation of technology, schools can extend the range and types of early literacy, creative and aesthetic

experiences students have. To this end, Beaconhouse introduced technology-rich environments that support learning and provide students with ways of exploring that would otherwise not have been possible.

At Beaconhouse, we have many education programmes for in-service teachers for their professional development. The latest addition to courses being offered at Beaconhouse is the CIE Diploma for Educational Leadership, Teaching and Learning, and Teaching with Digital Technology.

A School-Based Professional Development Programme has also been introduced, which focuses on understanding and implementation of the curriculum, teaching strategies, classroom management and the holistic development of students.

Curriculum research and development has become an intricate part of the fabric of Beaconhouse and is one of its greatest achievements. Beaconhouse has designed and implemented new curricula for its Early Years, Primary and Middle School levels. New curricula are systematically evaluated ensuring maximum input from practising teachers and schools.

It is extremely encouraging to note that the new Beaconhouse curricula are being considered of value by other schools in the private and public sectors as they seek to implement modern educational strategies within the framework of Pakistani cultural and religious values.



The success and growth of O Level programmes over the years have resulted in the introduction of several A Level programmes in the Beaconhouse School System since 1992. At present, the GCE A Level from Cambridge International Examinations (CIE) is offered at 26 campuses across the country. The growing success of the programme has created the demand for expansion to other campuses in the future.

Beaconhouse students have performed exceptionally at both O and A Levels, consistently achieving a 100% pass rate. They have had the honour of ranking in the CIE's high achievers list year after year with top positions at the regional, country and world levels. This has enabled them to gain admission in some of the leading universities in the USA, UK, Canada, Australia, Singapore and Pakistan.

School of Tomorrow (SOT) Events are free-to-public conferences that started in the year 2000 and are organised by Beaconhouse as part of its ongoing commitment to its corporate social responsibility. Over the years, the events have featured hundreds of activists, cultural leaders, educators, futurists, thinkers, along with three prime ministers and presidents and other trailblazers from across Pakistan, the United States, the United Kingdom, Australia, New Zealand, Malaysia, India and other countries.

SOT Events have taken place in the following cities:

- Islamabad in March 2017 – A World of Tomorrow: Seeking Inspiration and Equilibrium in a New Age
- Lahore in November 2016 – A World of Tomorrow: Seeking Inspiration and Equilibrium in a New Age
- Karachi in November 2015 – School of Tomorrow: The End of Education? (*As we know it)
- Kuala Lumpur in November 2012 – School of Tomorrow: Empowering Lifelong Learners

- Lahore in November 2010 – School of Tomorrow: Freedom to Learn
- Lahore, Karachi, Islamabad in November 2005 – Towards 2035: The School of Tomorrow
- Islamabad in January 2000 – Rethinking Education

The Learning Centre includes:

The Learning Centre was established in 2013. Its main aim is to provide a learning platform for teachers, students, parents and School Heads to connect and collaborate, share content and access academic policies and procedures.

- Classroom resources and lesson plans for different class levels and subjects
- Professional development material
- Professional development activities
- Online global projects

The objective of the Social Awareness Internship programme (SAIP) is to sensitise the Beaconhouse School (A/O Level, Matric) students to prevalent social sector issues such as health, education, environment, poverty etc. Through this programme, students work with different organisations and NGOs engaged in social welfare. This exposure not only helps them to become more responsible citizens but also benefits them when applying to foreign or local universities that place a great deal of importance on community work.

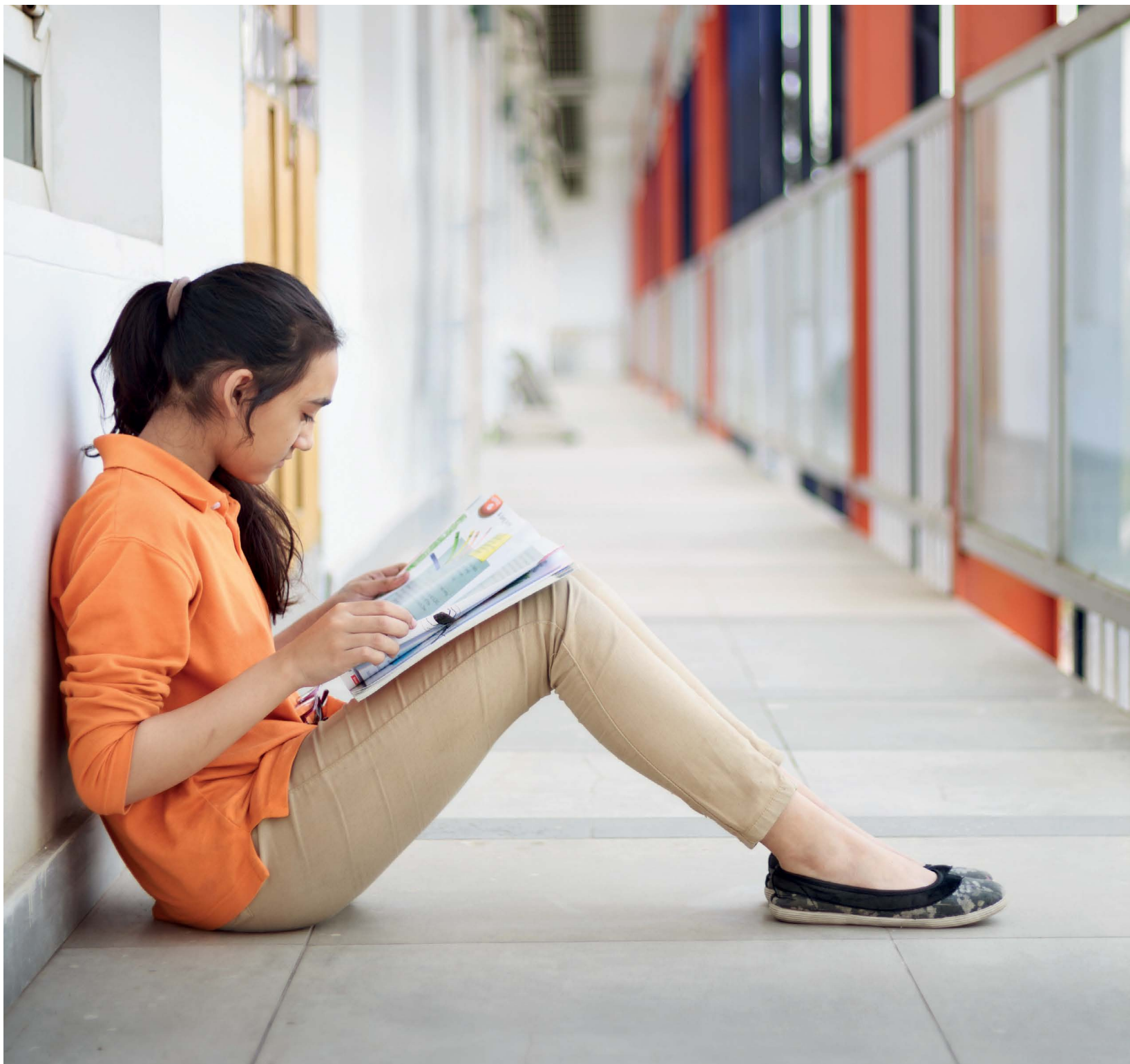
Parallel to the formal professional development opportunities available to our teachers, we have now enhanced our need-based training with the introduction of an English Language Development (ELD) Programme to raise levels of teachers' English language proficiency and maintain minimum recruitment standards. ELD units are based in all three regions and are currently focusing on the Primary and Early Years.



Beyond Beaconhouse

We believe that productive and meaningful education is every child's right. The Beaconhouse mission is to provide quality education beyond the sphere of Beaconhouse. We have therefore tried to reach out as far and wide as resources permit.





Enterprise and Success

The aim of The Educators is to develop a vast network of cost-effective, quality-conscious educational institutions throughout the country that offer standardised educational experiences through a network alliance. Today, there are over 485 schools operating under the banner of The Educators throughout the country and providing education to about 186,000 students.

Beaconhouse National University (BNU) is a thriving institution that has breathed new life into the higher education system, enabling more young Pakistanis to pursue quality tertiary education in important areas of learning such as Education, Liberal Arts, Visual Arts, Media and Mass Communications, Information and Computer Technology, Social Sciences, Architecture and Design.

TNS Beaconhouse is a flagship school in Lahore, which was a direct outcome of The School of Tomorrow conference, and has been influenced by the Beaconhouse Curriculum Research and Development Project. TNS now has two campuses catering to students from Nursery to Class XII and has a unique and distinctive academic choice.

The broad spectrum of curricula blends project-based learning with the Reggio Emilia Approach, and incorporates aspects of the English National Curriculum for Nursery to Class V. Curricula are adapted as necessary to prepare the ground for the Middle Years Programme of the IB World School System which, in turn, leads to the IB Diploma Programme.

Beaconhouse is the first school network in Pakistan to adopt the IB with the accreditation of TNS Beaconhouse. TNS is authorised to offer the IB Middle Years Programme and IB Diploma Programme (equivalent to A Level), which is increasingly the preferred entrance qualification of universities worldwide.

Gymboree is the world leader in early childhood education and has a presence in over 50 countries. Its programmes are recognised for their unique approach to parent involvement that encourages overt participation in and understanding of each child's development. Gymboree classes allow parents and children to make lifelong friends and learn in a fun environment. There are currently four Gymboree Play & Music centres in Lahore and Karachi.

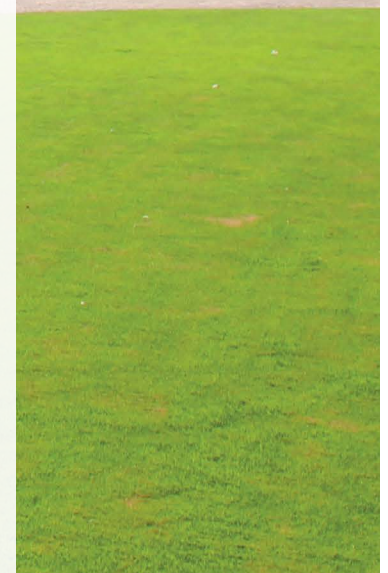


The Head Office

The Head Office of Beaconhouse School System is in Lahore. It includes the following departments:

- Education
- School Evaluation Unit
- Human Resource
- Corporate Communications
- Strategy & Corporate Planning
- Parent Relations
- Physical Education & Sports
- Security
- Information Technology
- International Division
- Admin
- Editing Section
- Special Projects
- Day-Care
- Legal Affairs
- Audit
- Finance

These provide strategic direction to the system and the policy framework necessary for day-to-day operations.



The Beaconhouse Professional Development and Training Programme

At Beaconhouse, we take great care to provide all teachers and academic management staff with opportunities to improve their professional qualifications and skills. Therefore, a vital part of the Education Department at the Beaconhouse Head Office is to ensure continuous professional development for all staff members.

The single largest component of the continuous professional development cycle is the in-service award-bearing Teacher

Education Programme. Staff participants are awarded certificates, diplomas and postgraduate degrees from local and foreign universities. The final assessment and validation of each teacher involved in these programmes is carried out using criteria set by the Quality Assurance Agency (QAA) UK, ensuring international standards of quality.

The Beaconhouse Professional Development and Training programme is currently being upgraded to include school-based formal and informal professional development. The vision for the coming years is to develop schools into professional learning communities where learning and development takes place in job-related contexts to promote better learning outcomes for students.



The Regions and School Group Offices

Beaconhouse operates from three regions - Northern, Central and Southern - with regional offices in Islamabad, Lahore and Karachi respectively. Each school is an administratively independent unit headed by a Principal/School Head and operates under the policies and guidelines provided by the Head Office.

Academic, administrative and accounting responsibilities have been devolved to School Groups that are small administrative units reinforcing our support for every individual school and classroom, coordinating amongst schools, monitoring practices, and assisting with planning and development activities. Each region has three to four School Groups, and each School Group is responsible for a cluster of schools. Staffed by a team consisting of a School Group Head, an Academic Head and several Curriculum Coordinators, the School Groups have a regular regime of schools visits and continual liaison with the Regional Office.

Regular meetings between Principals, Heads, School Group Heads, Regional Directors and Directors take place at the Head Office where feedback is taken into consideration in the formulation of policy. This process provides the essential support and communication for the system to function effectively.





The Schools

Facilities

School Buildings

Beaconhouse tries to ensure that all its schools are custom-designed to ensure the provision of well-equipped classrooms, libraries, laboratories, playing fields of the right size, and other physical infrastructure of a good school. Over the past 15 years, we have undertaken a wide-ranging building programme, constructing purpose-built campuses in Lahore, Karachi, Islamabad, Rawalpindi, Peshawar, Sialkot, Okara, Sahiwal, Sargodha, Bahawalpur, Mirpur, Jhelum, Nowshera, Mardan, Abbottabad, Quetta, Multan, Hyderabad, Kharian, Hafizabad, Mandi Bahauddin, Faisalabad, Rahim Yar Khan, Sheikhpura, Gujranwala and Gujrat. The programme of school construction is ongoing and more purpose-built campuses are being constructed in other locations in Pakistan.

Security and Safety

Level 1 and 2 security measures were in place at all Beaconhouse Schools since 2007 following an in-depth assessment of the security preparedness in our schools by a leading security consultancy. In the wake of more recent events, these measures have been upgraded to Level 3 and implemented in all our schools.

The security measures include:

- Development of Standard Operating Procedures for all schools to use as guidelines
- Installation of a CCTV monitoring system across all schools
- Armed guards
- Hand-held scanners
- Raising perimeter walls
- Screening visitors through appointments and registering at the time of entry/exit
- Improved lighting at night
- Uninterrupted power supply for security apparatus plus generators
- Walk-through gates
- A dedicated Security Supervisor in each school



Libraries

Beaconhouse aims to provide well-stocked libraries at all schools and is undertaking an ongoing comprehensive programme of library expansion. Beaconhouse schools have a wide range of excellent books and magazines available for students to read and borrow. Brimming e-libraries and wide access to the internet have been made available as an additional resource. This will facilitate research work by students and teachers alike and enable libraries to become useful learning resource centres.





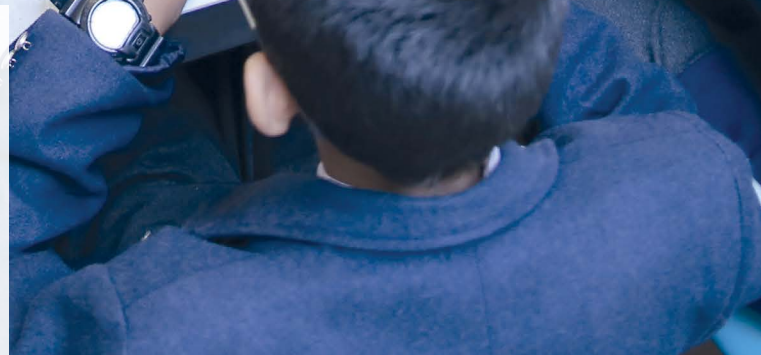
Laboratories

We firmly believe that the best way for students to grasp scientific principles is through experiential learning. All Beaconhouse schools offer Physics, Chemistry and Biology and have properly equipped laboratories to prepare students in these subjects.



Computer and Other IT Facilities

Every Beaconhouse student has access to computers. State-of-the-art computer laboratories have been set up in almost all Beaconhouse schools. The computers in schools are upgraded from time to time to keep abreast with the latest developments in information technology. Besides those in computer laboratories, computers have also been installed in separate resource rooms and in libraries for research work by both students and teachers.



Kitchen Laboratories

Modern and fully-equipped kitchen labs are being set up in schools where we have introduced Food and Nutrition as an O Level subject.

Art Studios

Art studios with the latest facilities have been established in schools that offer Art and Design as an O or A Level subject.

Media Laboratories

In schools where we offer Media Studies at the A Level, well-resourced media laboratories have been instituted.



Career Guidance and College Placement

Given the excellent results achieved by Beaconhouse students over the years in O and A Levels, the number of students opting for these exams has been on the rise. While some of these students, including those who had taken the Matriculation examination, chose to continue their higher education in Pakistan, many proceeded abroad. Given this trend, we felt it necessary to establish a formal Career Guidance and College Placement Programme in 2001. This helps provide graduates and their parents with timely information and guidance on choosing a career, and gives them a wide choice of colleges in their preferred field, both within the country and abroad. The programme has been further developed with the introduction of The Access Centre to keep an extensive database of information that helps students with college placement.

Career Advisors in schools provide information to both parents and students through seminars and individual meetings, giving them the tools necessary to become confident decision-makers.

Finding the right university, being aware of opportunities for financial assistance and facilitating the admission process are a few of the areas that school-based Career Advisors address.

Scholarship Scheme

Beaconhouse offers a scholarship scheme that covers a number of circumstances based on merit and means. Each school is allocated a certain number of scholarships to be given annually; the school's decision in awarding scholarships is final. Further information can be obtained from the Regional Office in your area.



Assessment and Reporting

Public Examinations

For well over a decade Beaconhouse has entered candidates for the University of Cambridge GCE O Level examinations and for the Matriculation examinations offered by local Boards. Schools in Lahore, Gujranwala, Faisalabad, Multan, Sialkot, Sargodha, Islamabad, Rawalpindi, Peshawar, Jhelum, Wah Cantt, Abbottabad, Gujrat, Karachi, Hyderabad and Quetta also offer A Level Programmes. Subjects offered in these examinations vary slightly from school to school, according to local and regional requirements. International Baccalaureate (IB) programmes are currently being offered in selected branches in Islamabad, Karachi and Lahore. Assessment for the IB programmes is conducted by schools in collaboration with the International Baccalaureate.

Internal Assessment / Reporting

A student's academic progress is monitored in various ways: informally, based on the teacher's observation, and more formally by assessment

of classwork, tests and examinations. We realise, however, that even the best-designed tests and examinations are able to evaluate only limited areas of a student's development, and we are therefore constantly looking for more effective ways to assess and report the overall progress of students. In all classes, a progress report on each student is sent to parents at the end of each term. Parents are strongly advised to attend Parent-Teacher Meetings where they can discuss all aspects of their child's progress in more detail. When necessary, parents can meet teachers at other times too, but arrangements for such meetings are only made through the Principal or Head Teacher.

Selection

Up to Class VIII, all students follow the same curriculum. At the end of Class VIII, students continue either in the Cambridge or the Matriculation stream according to laid down criteria.

Promotion

Under normal circumstances, a student is promoted to the next class at the end of a school year. This promotion depends on their overall performance throughout the year and not solely on any final test or examination.



Co and Extracurricular Activities

Good education must encompass more than the standard academic subjects and Beaconhouse schools provide a wide range of age-appropriate, co-curricular activities.

Art and Design

The Art and Design Programme offers opportunities to stimulate children's creativity and imagination. It develops their understanding of colours, form, texture, and pattern, as well as their ability to use materials and processes to communicate ideas and feelings. Studying the arts allows students to learn more about their own culture as well as other cultures' artistic traditions. They learn to link the study of the arts with the study of history, geography, language and human interaction, and gain an appreciation of the importance of the arts as a source of aesthetic enjoyment and as a means of communication around the world.

Music

Music is a part of our rich culture and tradition and all children deserve access to the joy and

enrichment that music can bring. Music also helps to develop a child's listening skills, and understanding of rhythm, sequence, phrase and pitch. The aim of music lessons at Beaconhouse is to foster an appreciation of music among students.

Physical Education and Games

Beaconhouse places great importance on sports in the curriculum, and of course it is now universally accepted as an integral part of an all-round education. We are intensifying our efforts to further promote sports beyond what is already in place. Physical education is part of the regular timetable for all students up to Class VIII.

Outdoor Activities

All students are encouraged to participate in outdoor activities like scouting, trekking, rock climbing, skiing and water sports, for which arrangements are made with leading organisations in the country that offer these services and facilities. Besides providing fun and enjoyment, these activities serve the useful purpose of survival training for the young. In 2001, the Beaconhouse Outdoor Education Programme (BOEP) was introduced, which combines outdoor experience with learning. Dedicated staff has been hired with the necessary expertise in the field of conducting outdoor excursions.



Inter-School and Inter-Regional Competitions

Athletics, cricket, table tennis, badminton, debating and quiz competitions are annual events and are held in different regions by rotation. They provide an opportunity for students to display and develop their skills and to meet their contemporaries from Beaconhouse schools in other parts of the country.

As a result of these competitions, Beaconhouse has produced some outstanding sportsmen and sportswomen who have participated in national and international level competitions at home and abroad.

Educational Visits

Beaconhouse schools organise outings and field trips to places of interest and educational value throughout the year. The places are chosen for their suitability for the age-group concerned. In addition to the interest and engagement they create, they are invaluable for reinforcing schoolwork.

School Clubs and Societies

We encourage a variety of other extracurricular activities, including participation in Boy Scouts and Girl Guides programmes, Anjuman-e-Urdu, debating, drama and many more. The range of extracurricular activities varies from school to school and they usually take place after school hours.



Beaconhouse International Student Convention (BISC)

Beaconhouse is proud to present the Beaconhouse International Student Convention (BISC). BISC offers a unique experience that not many students get to have – a rare chance to travel, meet and engage in competition with students from all over the world. This convention includes an amazing array of sporting, art, science and cultural activities where Beaconhouse students from various countries participate and compete on an international stage.

Beaconhouse has hosted three successful BISC events and aims to bring continuous improvement in each successive event. BISC 2018 titled 'Multiple Literacies for a World of Tomorrow' was held at the Sultan Qaboos Sports Complex in Muscat and was a culmination of the learnings from the previous BISCs held in Bangkok, Thailand (2016) and Kuala Lumpur, Malaysia (2017).

Beaconhouse has consistently endeavoured to inspire innovation and modernisation, reinventing the educational paradigm under the banner of 21st Century Learning. BISC is a manifestation of its ideology to push the boundaries and go beyond conventional teaching and learning within the four walls of the classroom. Through its focus on educational innovation and its future-oriented outlook, Beaconhouse aims to produce and shape global citizens who value and support their communities, becoming productive citizens who contribute to their countries and the wider world.



Visitors

Lecturers, politicians, authors, business and sports personalities are all among the people who visit schools to talk to students. Younger students have enjoyed visits by local tradesmen and craftsmen, sports personalities and even fighter pilots. Meeting such people gives them a broader perspective of the world around them, and a variety of learning opportunities.

School Newsletters and Magazines

All Beaconhouse schools produce regular newsletters to keep parents informed of current activities and forthcoming events at each school. The production of school magazines allows senior students to become familiar with various aspects of publishing, whether as writers or editors. Magazines have both English and Urdu sections and students of all ages are encouraged to contribute.

Interactive Network

The Beaconhouse Times (TBT) Online is an interactive news portal linking the Beaconhouse community, including parents, across ten countries. Student and teacher correspondents provide campus news on a regular basis. Features include competitions, upcoming events, videos, and educational activities.



BELT Resource Guide



The Learning Centre



Chief Executive's Blog



BISC Oman '18
NEW

Breaking News

Search here...



Honouring an Icon: Beaconhouse remembers Asma Jahangir

Lahore: On the occasion of International Women's Day, celebrated worldwide on March 8...



Latest News



Women's Day
Sargodha Main Campus



Service Recognition Badges

Just For Fun

Resources

Registrations

Word of The Day

Perfunctory

(per-FUNK-tuh-ree, /pəˈfʌŋ(k)t(ə)ri/)

(Adjective)

- 1: Characterised by routine or superficiality; mechanical
- 2: Lacking in interest or enthusiasm.

Example(s) of use;

- Clearly exhausted after a long day on her feet, our server gave us only a perfunctory greeting before taking our drink orders.



Test Your Knowledge



Just for Fun

Art & Lens



Mahrukh Irfan XIC-E
(Liberty Campus)

Mahrukh Irfan XIC-E (Liberty
Campus)



Liza Atif XIC-E (Liberty
Campus)

Liza Atif XIC-E (Liberty
Campus)



Iqra Nayab VIII H
(Liberty Campus)

Iqra Nayab VIII H (Liberty
Campus)



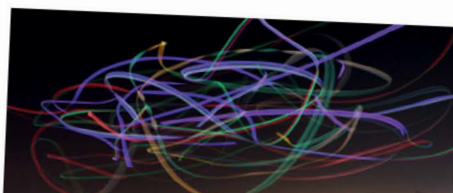
Aima Nadeem VIII H
(Liberty Campus)

Aima Nadeem VIII H (Liberty
Campus)

Sports News



Contributions



Reviews



The Lottie Project

Zara Amir | Class VI-A | Beaconhouse Defence
Campus Karachi



The Genie of Timbuktu

Umema Asher | Class: VIII Pink| BSS PTC,
Girls' Branch

General Information

The school year is divided into two terms.

First term: August to December

Second term: January to May

The exact dates for the beginning to the end of term vary from year to year and from region to region, and parents are informed accordingly. The relevant school office may be contacted for further information.

Beaconhouse schools have a five-day working week – Monday to Friday – with a two-day weekend break. School timings vary slightly from one school to another, depending on local requirements. In addition to weekends and gazetted holidays, the schools have two major breaks during the year: one in summer and one in winter. Their duration depends on regional climatic conditions.

School uniforms throughout the Beaconhouse School System are very similar, although there are variations in some parts of the country because of different climatic conditions. Les Anges Montessori Academy, Beaconhouse-Newlands and TNS Beaconhouse have different school uniforms, details of which may be obtained from the respective schools. We provide a list of suppliers who are aware of the local requirements. If parents wish to make use of their own tailor, they may do so, provided that the colours and design are the same as provided by the listed suppliers.



Health and Care

Our schools place the utmost importance on students' physical and psychological welfare. This can only be achieved with parental support and cooperation. In this regard, parents must ensure that their children are properly vaccinated and, if they are required to observe a quarantine period due to any reason, notify the school accordingly. To prevent other children from falling ill, parents should ensure that their child returns to school only after they are fully recovered.

Schools have basic first-aid facilities. In the event of an emergency, the child is taken to the nearest hospital and every effort is made to inform the parents/guardians of the child immediately. The school, however, does not accept any responsibility or liability for providing such care.





Child Protection Policy Statement

Keeping children safe is everyone's responsibility. At Beaconhouse our child protection policy provides guidelines for our staff to create safe environment for children. Its purpose is to protect both children and staff by clearly defining what action is required in order to keep children safe, and ensuring a consistency of behaviour so that all staff members follow the same process.

Our Child Protection Policy outlines:

- Clearly-defined requirements to keep children safe
- Clear ways of identifying concerns
- Appropriate procedures if a concern should arise
- Guidelines for reporting and recording concerns
- Recruitment guidelines including screening and vetting procedures for all staff and visitors
- Safe working practices and acceptable staff behaviour
- Child protection training for all adults working with children

Child Protection Committees are based at each level of the system, from schools to the School Group to the Regional Office and the Head Office, so that we are able to follow up on any queries or concerns students, teachers and parents may have in regard to child safety in our schools.

If you or your child require further information, please contact your School Head or the Parent Relations Officer in your school.

Admissions, Withdrawals and Transfers

Registration and Admission

The admissions process begins with registration, which in itself does not guarantee admission. Dates for registration are announced individually by each school. A registration fee is charged to cover clerical and administrative costs and, upon payment of this fee, the school office issues a receipt and a registration form to be completed by the parent or guardian. The Beaconhouse School System prospectus is also provided.

Registration will usually be done if it is probable that a vacancy exists in the appropriate class at the expected time of admission. The school reserves the right to accept or refuse admission without assigning a reason.

Normal Ages of Pupils at the Time of Admission

| CLASS | AGE |
|----------------------------------|-----|
| Toddlers/Bubbles | 2+ |
| Pre-Nursery (Montessori) | 3+ |
| Nursery | 4+ |
| Kindergarten | 5+ |
| I | 6+ |
| II | 7+ |
| III | 8+ |
| IV | 9+ |
| V | 10+ |
| VI | 11+ |
| VII | 12+ |
| VIII | 13+ |
| IX | 14+ |
| X | 15+ |
| XI / O Level | 16+ |
| A Level first year | 17+ |
| IB Primary Years Programme (PYP) | 3+ |
| IB Middle Years Programme (MYP) | 11+ |
| IB Diploma Programme (DP) | 16+ |



Admission Test/Interview Timings

Admission tests and interviews are normally held in February/March each year. Admissions are confirmed by April/May, at the latest, for successful candidates who are required to join the school the following August or September. Parents of successful candidates will be asked to visit the school office to collect the first fee challan (fee voucher) form. The first fee challan form will include charges for a security deposit (refundable at the time of withdrawal only), admission fees, two months' tuition fees and any other incidental charges. Methods of payment will be explained by the school office. When this procedure is complete the child's name will be entered in the admission register and the child may join their class.

School Fees

School fees and other charges are to be paid every two months in advance through a local bank. This is payable for all twelve calendar months. The school has the discretion to review and increase the school fee, and all other fees, charges and deposits ancillary thereto, without prior written notice.

The school regrets that no concessions will be given in the case of two or more siblings attending any school in the Beaconhouse School System.



Withdrawal

If parents wish to withdraw their child from the school, one month's notice in writing must be given to the school. One month's fees must be paid to the school in lieu of such notice. No notice is required, however, if a student is withdrawn one month after the final examination.

Notwithstanding the above, a student shall be considered withdrawn from the school if:

- (a) They have not attended the school for a period of one month, unless arrangements for such absence have been agreed to by the Head of that school.
- (b) Their fees have remained unpaid for two consecutive months.
- (c) They have been asked to withdraw from the school due to disciplinary reasons. In the event of such a withdrawal, the school shall not be required to give any notice before enforcing its decision, which shall be at the absolute and sole discretion of the school.
- (d) They have failed in the same class for two consecutive years or have failed to qualify for promotion on two different occasions in their school career.

In the cases above, outstanding fees shall be adjusted against the security deposit paid to the school.

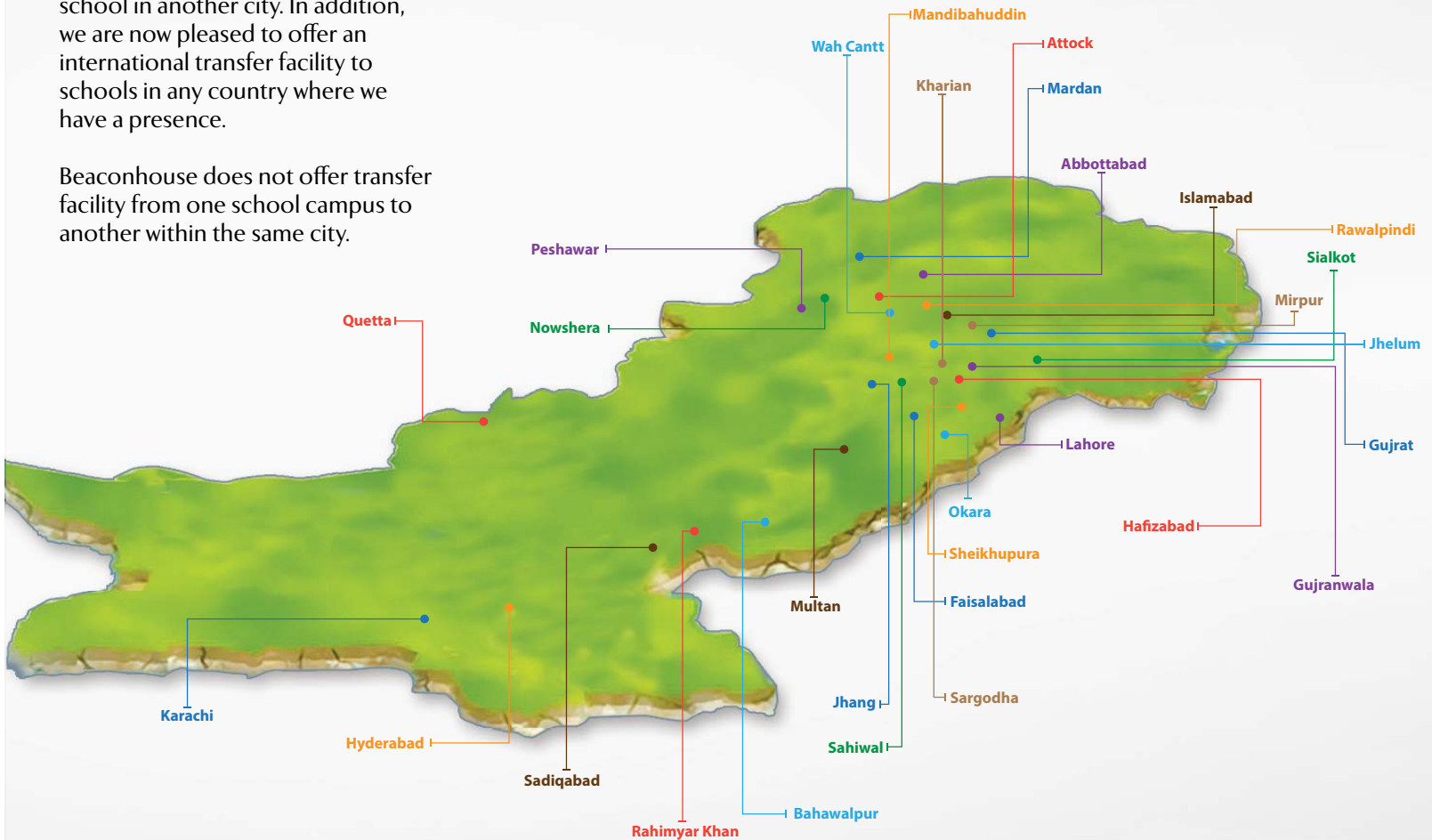
A student shall be considered enrolled in the school until they have completed their normal education, taken their final public examination (Matriculation/O Level/A Level /IB Diploma), and settled all their dues with the school. They will only be considered withdrawn from the school after outstanding fees/other dues (if any), payable up to the last month during which they appear for their last public examination paper, are fully settled. Failing that, the outstanding amount shall be adjusted against the security deposit and the balance, if any, shall be recoverable from the parent.



Inter-city and International Transfer

Beaconhouse offers as one of its advantages the facility to transfer from a Beaconhouse school in one city of Pakistan to a Beaconhouse school in another city. In addition, we are now pleased to offer an international transfer facility to schools in any country where we have a presence.

Beaconhouse does not offer transfer facility from one school campus to another within the same city.



Eligibility

Students are eligible to apply for inter-city/ international transfer provided that:

- They have completed twelve months or one academic year at the branch from which they are seeking transfer
- They have cleared all their dues from the branch they are studying in and from which they are seeking transfer
- There is no gap between the date of withdrawal from one branch and the date of admission in another branch
- They have not been suspended or received more than one disciplinary warning.

If a student qualifies for transfer:

- No admission fees will be charged by the branch to which the student is transferred
- The security deposit of the student will automatically be transferred to the new branch.

Even if a student is eligible for transfer, in cities where there is more than one Beaconhouse branch, they shall only qualify for it subject to the availability of a vacancy in the requested branch. The decision of the relevant Regional Office will be final in this regard.

In their own interest, students are advised not to seek transfers in the final two years of their schooling for Matriculation, O and A Levels and the IB Diploma Programme, since the range of subjects offered in different schools varies.

Also, in the case of Matriculation, different Boards have different requirements. As such, Beaconhouse does not take any responsibility for the consequences resulting from transfers during the periods mentioned.

Not all Beaconhouse schools offer O and A Levels, IB Programmes or IGCSE. Therefore students transferring out of the one academic stream need to make sure that the school to which they are seeking transfer also offers the same stream.

The academic year in Quetta and Abbottabad is approximately six months out of line with the academic year in the rest of the system. A student transferring to or from these cities must move ahead or fall back by one term. The decision is made by the Head of the second school after consultation with the Head of the first school and is based on the student's long-term interests.

Disclaimer

Beaconhouse reserves the right to change or withdraw any of the policies mentioned in the prospectus without notice.

Please note: Although the school sends out a circular to update contact information once a year, it is the parents' responsibility to ensure that the school is immediately notified of any change of address/telephone number(s).



School Group Offices in the Regions

CENTRAL REGION

School Group Office I

488-Y, Phase III, DHA, Lahore
Tel: 042-35723150, 35723160, 35729212

School Group Office II

1.5 km Raiwind Road, Thokar Niaz Baig, Nawab Town, Lahore
Tel: 042-35311341, 35311334

School Group Office III

112-II3, Garden Block, New Garden Town, Lahore
Tel: 042-35866216, 35867544

School Group Office IV

47-A/C-II Gulberg III, Lahore
Tel: 042-35771541, 35771542, 35771543

SOUTHERN REGION

School Group Office I

54-C, 1st Floor, Khayaban-e-Shahbaz, Phase 6 DHA, Karachi
Tel: 021-35172151-54

School Group Office II

E-28, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34832157-59

School Group Office III

12 JCHS, Block 7/8, Karachi
Tel: 021- 34313282-83

School Group Office IV

G-28/I, Block B, North Nazimabad, Karachi
Tel: 021-36679918, 36673609

NORTHERN REGION

School Group Office I

Street # 3 , G-15/3 Khayaban-e-Kashmir Islamabad
Tel: 051-2160283-4

School Group Office II

Plot No. 137-A, Pothohar Road, I-9/2 Islamabad
Tel: 051-4261101-03

School Group Office III

House # 6, Service Road, F-8/2, Islamabad
Tel: 051-2655633-6



School Locations

CENTRAL REGION

School Group I

DEFENCE CAMPUS
488, Y Block, Phase-III, Defence Housing Authority, Lahore
Tel: 042-35723150, 35723160, 35729212

DEFENCE RING ROAD CAMPUS DHA
Ring Road Campus, Near State Life Society, Lahore. Tel: 042-35926598

WALTON CAMPUS
Main Walton Road near Farooq Colony, Lahore
Tel: 042-35929683-86, 35929607-08

17-G MODEL TOWN
17-G Model Town, Link Road, Lahore
Tel: 042-35856351, 35917347, 35917102, 0317-7711101

41-A/I, MODEL TOWN
41, A-I Sector, Peco Road, Lahore
Tel: 042-35141541, 35121541

45-I-B-I, MODEL TOWN
45-I-B-I Peco Road, Township, Lahore
Tel: 042-35122970, 35122973

78-A/I, MODEL TOWN
78-A I, Township, Lahore
Tel: 042-35110273, 35110272

PALM TREE CAMPUS
GT Road, Vaniawala Morr Near PTCL Exchange, Sialkot Bypass, Gujranwala
Tel: 055-32039047

SATELLITE TOWN CAMPUS
7-Ajmal Shaheed Road, Gujranwala
Tel: 055-3732641, 3257263, 3856677

WAPDA TOWN CAMPUS
C-1 Block, Wapda Town, Gujranwala
Tel: 055-4283920-21

CITI HOUSING CAMPUS
Block DD, Phase I, Citi Housing Society, Gujranwala. Tel: 055-4810102

SIALKOT CAMPUS
Near Vip Factory, Faraz Shaheed Road, Cantt, Sialkot.
Tel: 052-4261687, 4298680, 0317-7711120

School Group II

CANAL SIDE CAMPUS GIRLS
1.5 km Raiwind Road, Nawab Town, Lahore
Tel: 042-35311334, 35311341, 35304975

CANAL SIDE CAMPUS BOYS
1.5 km Raiwind Road, Thokar Niaz Baig, Nawab Town-53700 Lahore
Tel: 042-35310596, 35312536/0317-3339727

JOHAR TOWN (A Level)
407-E Block, Adjacent Lateef Hospital, Johar Town, Lahore. Tel: 042-35222925, 35222926

LMA WAPDA TOWN
House # 16, F2 Phase I, WAPDA Town, Lahore.
Tel: 042-35227918-19

ALLAMA IQBAL TOWN CAMPUS
468-Ravi Block, Allama Iqbal Town, Lahore
Tel: 042-37807791, 37807792

ALLAMA IQBAL TOWN SENIOR CAMPUS
Shahnoor Park, Zeenat Block, Allama Iqbal Town, Lahore. Tel: 042-37808143-4

KG-I, FAISALABAD
3-A Peoples Colony, Jaranwala Road, Faisalabad. Tel: 041-8718160

CANAL CAMPUS BOYS
204-RB, New Gulshan-e-Iqbal, East Canal Road (Opp Faisal Garden), Faisalabad
Tel: 041-2421866, 0317-7711132

PREIMER PRIMARY CAMPUS
104-C Peoples Colony, Jaran Wala Road, Faisalabad. Tel: 041-8725690, 8547034

KG-III CIVIL LINES
P 30/8 New Civil Lines, Behind State Bank of Pakistan, Faisalabad
Tel: 041-2643403, 2641587

CANAL CAMPUS GIRLS
New Gulshan-e-Iqbal, East Canal Road, Faisalabad
Tel: 041-8520031, 2421712, 03

CANAL CAMPUS (A Level)
1, New Gulshan-e-Iqbal, 204-RB, East Canal Road, Opp. Faisal Garden, Faisalabad
Tel: 041-2421866

NEW CIVIL LINES BRANCH
P 30/8 New Civil Lines, Behind State Bank of Pakistan, Faisalabad
Tel: 041-2643403, 2641587

JHANG CAMPUS
973/B near Churchi Ground, Civil Lines, Jhang Sadar. Tel: 047-7620810, 7623163

School Group III

GARDEN TOWN CAMPUS
112-113 Garden Town Block, New Garden Town, Lahore
Tel: 042-35866216, 35867544, 35883272

LMA, 72-L
72-L Model Town Extention, Lahore
Tel: 042-35168185, 35168044

LMA, 6-E
6-E, Main Boulevard Gulberg III, Lahore
Tel: 042-35752239, 35764053, 0307-0115187

JOHAR TOWN BOYS' CAMPUS
224-R-II, Johar Town, Lahore
Tel: 042-35180896, 35180896

JOHAR TOWN GIRLS' CAMPUS
134-M, PIA Society, Johar Town, Lahore
Tel: 042-35182690, 35227071, 0335-4532210

JOHAR TOWN JUNIOR (KG)
395/396 Main Boulevard, Johar Town, Lahore
Tel: 042-35171261, 35202121

JOHAR TOWN LOWER PRIMARY
224-R-II, Johar Town, Lahore
Tel: 042-35955385

MULTAN MAIN BOSON ROAD
6 km, Bahadur Pur, Bosan Road, Multan
Tel: 061-4507801-5

MULTAN OFFICERS COLONY, GIRLS
CAMPUS
24-A, Officer Colony, Multan
Tel: 061-6520306

MULTAN OFFICERS COLONY, BOYS'
CAMPUS
13-E, Officers Colony, Multan
Tel: 061-6510553-54

MULTAN PRIMARY CANTT
23-E, Near FWO Officer, Sher Shah Road,
Cantt, Multan. Tel: 061-6537774

MULTAN A LEVEL
6 km, Bahadurpur, Bosan Road, Multan
Tel: 061-4507807-10

BEACONHOUSE CANTT CAMPUS MULTAN
Askari Bypass Road, Near Faisal Cottages,
Multan. Tel: 061-6350932, 0317-7711161

SAHIWAL, BOYS' CAMPUS
House # 2A, Main Farid Town Road, Sahiwal
Tel: 040-4508136, 4508237, 0317-7711165

SAHIWAL GIRLS' CAMPUS
934-B Farid Town, Sahiwal.
Tel: 040-4551511, 0317-7711164

OKARA GIRLS' CAMPUS
2/4, L Canal Road, Near Akbar Road Bridge,
Okara. Tel: 044-2512054-57

OKARA BOYS' CAMPUS
2/4, L Canal Road, Near Pak Villas, Okara
Tel: 044-2706631-33

COLLEGE CAMPUS GULBERG
3-C, Main Zafar Ali Road, Gulberg V, Lahore
Tel: 042-35775778-80

BEACONHOUSE-NEWLANDS MULTAN
4/5 E, Officers Colony, Khanewal Road,
Multan. Tel: 061-6224456-58

School Group IV

LIBERTY CAMPUS
47-A / C-II Gulberg III-54671, Lahore
Tel: 042-35711229, 35872274, 35763899

LMA II-FCC
11 FCC, Maratab Ali Road, Gulberg IV, Lahore.
Tel: 042-35757339, 0317-7711136

LMA 5I-FCC
5I-FCC, Zahoor Elahi Road, Gulberg IV,
Lahore. Tel: 042-5777884

ASKARI X
Sector A, Army Housing Society, New Airport
Road, Cantt, Lahore.
Tel: 042-36501697-8

BEACONHOUSE CANTT CAMPUS
House # 1, 2, 3 & 4, Main Tufail Road, Lahore
Cantt. Tel: 042-36622869-71

BEACONHOUSE UPPER MALL PRIMARY
294 A, Upper Mall, Lahore
Tel: 042-35764817, 5792248

VALENCIA
29/30, B Block, Valencia Town, Lahore
Tel: 042-35185222, 0317-77711140

BAHRIA TOWN CAMPUS
Sector C, Janiper Block, Bahria Town, Lahore
Tel: 042-35976373, 35976375-7

HAFIZABAD PRIMARY
Tarar House, Vanike Tarar Road-52110,
Hafizabad
Tel: 0547-540087

HAFIZABAD SECONDARY
Sargodha Road, Near PSO Pump SGD Bypass,
Hafizabad. Tel: 0547-520087

Beaconhouse Early Years Branch Sargodha
House #18, Street #2, Farooq Colony,
Sargodha
Tel: 048-3213340

SARGODHA MAIN
01-University Road, Sarhodha
Tel: 048-3213294, 3727168

SARGODHA KG
01-PAF Road, Shehzad Park, Sargodha
Tel: 048-3728493

SARGODHA GIRLS
House #1, Gulshan Park, Faisalabad Road,
Sargodha. Tel: 048-3223127

SHEIKHUPURA SECONDARY
Hiran Minar Road, Near Dhera
Khurshid-39350, Sheikhuhpura
Tel: 056-3791772, 3791773

SHEIKHUPURA PRIMARY
19-A, College Road, Civil Line, Sheikhuhpura
Tel: 056-3783732, 3811115

SOUTHERN REGION

School Group I

DEFENCE CAMPUS

207-A, Saba Avenue, Phase VIII, DHA, Karachi
Tel: 021-35847083-84

JUBILEE CAMPUS

Plot # S-2, Sector-31/F, Dar-us-Salam Housing
Society, Opp KTC Depot, Korangi Road,
Karachi. Tel: 021-35065234-35, 35069390

CLIFTON CAMPUS

F-T, 2/3, McNeil Road, Clifton, Karachi
Tel: 021- 35978513, 35659190

CLIFTON KG II

D-49, Block 9, Scheme #5, Clifton, Karachi
Tel: 021-35871550

COLLEGE CAMPUS DEFENCE

58-C, Bukhari Commercial, Lane 13, Phase VI,
DHA, Karachi
Tel: 021-35250790-93

DISCOVERY CENTRE

F-63, Block 4, Clifton, Karachi
Tel: 021-35292778-9

STEEL TOWN

T-12, Steel Township, Bin Qasim, Karachi
Tel: 021-99264111

QUETTA CAMPUS

Samungli Housing Society, Samungli Road,
Quetta. Tel: 081-2846377, 2826277

DISCOVERY EARLY YEARS

D-124, Block 5, Clifton, Karachi
Tel: 021-35148203-4

School Group II

GULSHAN KG I

E-134, Block 7, Gulshan-e-Iqbal, Karachi
Tel: 021-34812939

GULSHAN KG II

D-56, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34975175

GULSHAN KG III

D-2, Block 6, Gulshan-e-Iqbal, Karachi
Tel: 021-34989387, 34974549

GULSHAN PRIMARY CAMPUS

E-23, Block 7, Gulshan-e-Iqbal, Karachi
Tel: 021-34971557, 34815192

GULSHAN PRIMARY III

E-147, Block 7, Gulshan-e-Iqbal, Karachi
Tel: 021-34973819, 34991953

GULSHAN PRIMARY IV

E-60, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34814208, 34972327

GULSHAN PRIMARY V

E-89, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34989871, 34817304

GULSHAN PRIMARY VI

E-02, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34970928, 34970157

GULSHAN MIDDLE I

ST-2, Scheme 33, Commissioner Housing
Society, Gulzar-e- Hijri, Karachi
Tel: 021-34658669-70

GULSHAN MIDDLE II

E-136/137, Block 7, Gulshan-e-Iqbal, Karachi
Tel: 021-34960739, 34960741

GULSHAN CAMBRIDGE

ST-5/1, Block-10, Gulshan-e-Iqbal, Karachi
Tel: 021-34819747-8

COLLEGE CAMPUS GULSHAN

E-22, Block 4, Gulshan-e-Iqbal, Karachi
Tel: 021-34992869, 34812210

SUKKUR KG

27-Friends Cooperative Housing Society,
Sukkur. Tel: 071-5633208

SUKKUR CAMPUS

House # 53/54, Friends Cooperative Housing
Society, Shikarpur Road, Sukkur
Tel: 071-5633459, 5807180

School Group III

GULISTAN-E-JAUHAR KG I

C-71, Block 14, Gulistan-e-Jauhar, Karachi
Tel: 021-34018018, 34020904

GULISTAN-E-JAUHAR KG II

C/11-12, Block #15 Gulistan-e-Jauhar, Karachi
Tel: 021-34661617-18

GULISTAN-E-JAUHAR PRIMARY I

C-16/17, Block 15, Gulistan-e-Jauhar, Karachi
Tel: 021-34662975-7

GULISTAN-E-JAUHAR CAMPUS

ST-4/A, Block-I, Scheme #36, Gulistan-e-
Jauhar, Karachi. Tel: 021-34156813-6

PECHS KG I

42-D & E, Block 6, PECHS, Karachi
Tel: 021-34524003, 34383064

PECHS KG II

148 D, Block 2, PECHS, Karachi
Tel: 021-34554907, 34554104

PECHS KG III

Plot #25, Block 3, New Karachi Housing
Society, Shaheed-e-Millat Road, Karachi
Tel: 021-34557639, 34532532

PECHS PRIMARY I

147 & 148, Block-A, SMCHS, Karachi
Tel: 021-34556075, 34387204

PECHS PRIMARY II
169-F, Block 3, PECHS, Karachi
Tel: 021-34526699, 34323088

PECHS PRIMARY III
54/55, Block 3, PECHS, Dar-ul-Aman Housing
Society, Karachi
Tel: 021-34538338, 34540323

PECHS CAMPUS
Plot No. Education A, 35P/I, Block 6, PECHS,
Karachi. Tel: 021-34380045-50

QASIMABAD CAMPUS
202, Amenity Plot, North Qasimabad,
Hyderabad. Tel: 022-2656351

LATIFABAD KG
A-68, Unit #3, Latifabad, Hyderabad
Tel: 022-2114559

LATIFABAD PRIMARY
5-A, Unit #3, Latifabad, Hyderabad
Tel: 022-2100162

LATIFABAD PRIMARY II
House # 648, Unit 2, Latifabad, Hyderabad
Tel: 0223-821319-91

LATIFABAD SECONDARY
44-A, Unit 3, Shah Latifabad, Hyderabad
Tel: 022-2114546-47

School Group IV

MALIR KG
House 15/16, Block-A, Jinnah Avenue, Malir
Cantt. Road, Karachi. Tel: 021-34492142

NORTH KG
G-26, F-69 & F-68/2, Block B, North
Nazimabad, Karachi
Tel: 021-36647488, 36720461

NORTH PRIMARY I
F-89, Block-B, North Nazimabad, Karachi
Tel: 021-36643450

NORTH PRIMARY II
E-41/42, Block F, North Nazimabad, Karachi
Tel: 021- 36645363

NORTH PRIMARY III
F-93, Block B, North Nazimabad, Karachi
Tel: 021-36647885, 36648606

NORTH NAZIMABAD PRIMARY IV
F-78, Block B, North Nazimabad, Karachi
Tel: 021-36643007

NORTH PRIMARY VI
F-72, Block B, North Nazimabad, Karachi
Tel: 021-36641407, 36641299

NORTH MIDDLE
ST-5, Block G, North Nazimabad, Karachi
Tel: 021-36607845, 34221870

NORTH CAMBRIDGE
F-118/119/119/1, Block-F, North Nazimabad,
Karachi
Tel: 021-36677073, 36677413

COLLEGE CAMPUS NORTH NAZIMABAD
G-28, Block B, North Nazimabad, Karachi
Tel: 021-36647884, 36647168

RAHIM YAR KHAN
Gulshan-e-Nasir, Abu Dhabi Road, Rahim
Yar Khan. Tel: 0685-877790, 884790

SADIQABAD
I-Link Road, Sadiqabad.
Tel: 0685-701922, 702565

BAHAWALPUR CAMPUS
Rehman Garden, Alif Yasman Road, Near
Airport Road, Bahawalpur
Tel: 062-2202028, 2202029

NORTHERN REGION

School Group I

BEACONHOUSE EDUCATIONAL COMPLEX
Street # 3, G-15/3 Khayaban-e-Kashmir,
Islamabad
Tel: 051-2160280-2

SENIOR BRANCH, PESHAWAR ROAD
400-A Main Peshawar Road, Rawalpindi
Tel: 051-5167169, 5167019

KINDERGARTEN BRANCH,
PESHAWAR ROAD
11 Hali Road, Westridge-I, Rawalpindi
Tel: 051-5474347, 5480253

PRIMARY BRANCH, PESHAWAR ROAD
325, Lane 6, Main Peshawar Road, Rawalpindi
Tel: 051-5166962

KINDERGARTEN BRANCH PWD
House #919, PWD Main Road,
Sector O-9, Housing Scheme Lohi Bher,
Islamabad
Tel: 051-5170370, 5170377

PWD EXTENSION BRANCH
House # 926, Street 83, Block C, Sector O-9
National Police Foundation, Main PWD
Islamabad
Tel: 051-5170727

KINDERGARTEN BRANCH AECHS
House #100, Sector I Jinnah Road,
Airport Housing Society, Rawalpindi
Tel: 051-5954217

ABBOTTABAD MAIN EARLY YEARS BRANCH
Survey # 245, 23 Kachari Road, Cantt,
Abbottabad.
Tel: 0992-330211

ABBOTTABAD KINDERGARTEN BRANCH
House #66/1 Iqbal Road, Sikandarabad,
Abbottabad. Tel: 0992-405500, 405619

ABBOTTABAD KINDERGARTEN BRANCH
JINNAHABAD
Street #9, Old Community Hall, Jinnahabad,
Abbottabad
Tel: 0992- 381385

ABBOTTABAD KINDERGARTEN BRANCH
JINNAHABAD EXTENSION
House #150, Street #9, Jinnahabad,
Abbottabad. Tel: 0992-380363

ATTOCK BRANCH
House #2, Umer Street, New Dar-ul-Islam
Colony, Near MashAllah CNG, Attock
Tel: 0572-541254

MARDAN BRANCH
Charsadda Road, Rahimabad, Mardan
Tel: 0937-872668

NOWSHERA BRANCH
GT Road, Hakimabad, Nowshera
Tel: 0923-611560

NOWSHERA EXTENSION BRANCH
Main GT Road, Hakimabad, Nowshera
Tel: 0923-208181

JAMRUD CAMPUS
Near Jaleel Kabab House, University Road,
Gulabad Jamrud Road, Peshawar
Tel: 091-5611798, 5611617

FRONTIER CAMPUS
Frontier Corps Building 6, Hayatabad,
Peshawar
Tel: 091-5860471-73

KHYBER CAMPUS
House #3, Phase II, Hayatabad, Peshawar
Tel: 091-5829236, 5812880

CANTT BRANCH
House No.1, Landi Arbab Road, Swati Gate,
Peshawar Cantt. Tel: 091-5272447

PRIMARY PESHAWAR
Khyber House Justice Talat Qayum Road,
Warsak Canal, Peshawar. Tel: 091-5201392-93

School Group II

BEACONHOUSE POTOHAR CAMPUS
(Kindergarten and Primary)
Opposite Main Gate, Bahria Town, Phase (I to
VI) Sawan Camp, Main G.T Road, Rawalpindi
Tel: 051-4917383

BEACONHOUSE POTOHAR CAMPUS (Boys)
Opposite Main Gate, Bahria town, Phase (I to
VI) Sawan Camp, Main G.T Road, Rawalpindi
Tel: 051-4917362

BEACONHOUSE POTOHAR CAMPUS (Girls)
Opposite Main Gate, Bahria town, Phase (I to
VI) Sawan Camp, Main G.T Road, Rawalpindi
Tel: 051-4917184

SATELLITE TOWN GIRLS BRANCH
52-A Satellite Town, Rawalpindi
Tel: 051-4932201, 4932289

SATELLITE TOWN KINDERGARTEN BRANCH
9-A, Satellite Town, Rawalpindi
Tel: 051-4933052

SATELLITE TOWN PRIMARY BRANCH
28-D, Satellite Town, Rawalpindi
Tel: 051-4843282

SATELLITE TOWN BOYS BRANCH
23 – D, Satellite Town, Rawalpindi
Tel: 051-4580886

WAH CANTT KG BRANCH
A-II, Officers Colony, The Mall Road, Wah
Cantt
Tel: 051-4512041

SENIOR WAH CANTT BRANCH
B-20 Officers Colony, The Mall, Wah Cantt
Tel: 051-4540980

CIVIL LINES BRANCH
15 Civil Lines, Rawalpindi
Tel: 051-5581986

MIRPUR BRANCH
House No II-A, Sector A-5, Near PWD Rest
House, Mirpur, AJK
Tel: 0582-7443610

GUJRAT, MAIN CAMPUS
Near Khatala Chenab, G.T. Road, Gujrat
Tel: 053-3589117

GUJRAT, MARGHZAR CAMPUS
House #14 Marghzar Colony, Gujrat
Tel: 053-3601401

MANDI BAHAUDDIN, WAPDA COLONY
CAMPUS
Mohalla Purani Pindi, Wapda Colony Morr,
Mandi Bahauddin
Tel: 0546-521769

MANDI BAHAUDDIN, SUFI CITY CAMPUS
Sufi City, Mandi Bahauddin
Tel: 0546-520870

MANDI BAHAUDDIN, PHALIYA ROAD
CAMPUS
Near Crystal Marriage Hall, Phaliya Road,
Mandi Bahauddin
Tel: 0546-506870

HARLEY STREET BRANCH
61-Lane #3, Harley Street, Rawalpindi
Tel: 051-5523229

SWAT BRANCH
Mohalla Wali-e-Swat, Marghazar Road, Saidu
Sharif, Swat
Tel: 0946-724180-81

KINDERGARTEN BRANCH, I-8
House #22-B, Sahibzada Abdul Qayyum
Road, I-8/2, Islamabad
Tel: 051-4939124-25

PRIMARY BRANCH, I-9
137 A, Sector I/9-2, Potohar Road, Islamabad
Tel: 051-4261044-45

ADIALA ROAD CAMPUS
Opposite Gulshan Abad Society Main Gate,
Adiala Road, Rawalpindi.
Tel: 051-5721037

GULRAIZ PRIMARY BRANCH
House #117, Phase V, Main Road, Gulraiz,
Rawalpindi. Tel: 051- 5596212

BAHRIA ENCLAVE CAMPUS
Sector A, Urban Blvd, Bahria Enclave,
Islamabad. Tel: 051-2721204

School Group III

MARGALLA CAMPUS BOYS BRANCH
Pitras Bokhari Road, H-8/4, Islamabad
Tel: 051-4939292-4, 4939201

MARGALLA CAMPUS GIRLS BRANCH
Pitras Bokhari Road, H-8/4, Islamabad
Tel: 051-4939202, 4922147
MARGALLA CAMPUS A LEVEL BRANCH
Pitras Bokhari Road, H-8/4, Islamabad
Tel: 051-4922148-9

MARGALLA CAMPUS IB BRANCH
Pitras Bokhari Road, H-8/4, Islamabad
Tel: 051-4922183

ALL GIRLS A LEVEL BRANCH
211, North Service Lane, Margalla Road,
F-10/3, Islamabad
Tel: 051-2294501, 2292304

PRIMARY BRANCH F-11
House #412, Main Nazim-ud-Din Road,
F-11/1, Islamabad
Tel: 051-2100603-604

SENIOR BOYS BRANCH, F-11
House #238, Main Double Road,
F-11/4, Islamabad
Tel: 051-2298797, 2110110

SENIOR GIRLS BRANCH F-11
House #311, Service Road,
F-11/3, Islamabad
Tel: 051-2225146, 2225148

KINDERGARTEN BRANCH, F-10/4
House #22, Main Nazim-ud-Din Road, F-10/4,
Islamabad. Tel: 051-2106684, 2112870

KINDERGARTEN BRANCH II, F-10/4
House #25, Main Nazim-Ud-Din Road, F-10/4,
Islamabad
Tel: 051-2108017, 2215610

KINDERGARTEN BRANCH, E-11
House # 512, St # 33, E-11/3, Islamabad
Tel: 051-2221863

PRIMARY BRANCH-II F-7/1
24-A Nazimuddin Road, F-7/1, Islamabad
Tel: 051-2650442
KINDERGARTEN BRANCH F-7/4
58/60, Nazimuddin Road F-7/4, Islamabad
Tel: 051-2655693, 2655867

PRIMARY-MIDDLE BRANCH, F-7/3
38 Kohsar Road, Khayaban-e-Iqbal,
F-7/3, Islamabad
Tel: 051-2651221-2

KINDERGARTEN BRANCH, F-8/2
70-A, Margalla Road, Islamabad
Tel: 051-2252217

JHELMUM BRANCH
Kala Gujran, Main G.T. Road, Jhelum
Tel: 0544-271871-4

KHARIAN BRANCH
Near Cantt Convoy Railway Crossing, G.T.
Road, Kharian
Tel: 0537-532625, 533439

MUZAFFARABAD BRANCH
House #B-99, Upper Chattar Housing
Society, PC Hotel Road, Muzaffarabad
Tel: 05822-215075

KINDERGARTEN BRANCH, F-8/2 - EXT
House #6, Service Road West, F-8/2
Islamabad
Tel: 051-2856596

Download the **Beaconhouse App**



Head Office

10-II, Gurumangat Road, Gulberg III, Lahore

Tel: 042-III-232-266

Fax: 042-35712027

Regional Office North

Capital View Road, Mohra Noor, Banigala, Islamabad

Tel: 051-III-232-266

Fax: 051-2612412

Regional Office Centre

10-II, Gurumangat Road, Gulberg III, Lahore

Tel: 042-III-232-266

Fax: 042-35720127

Regional Office South

12, Block 7/8 Jinnah Cooperative Housing Society, Karachi

Tel: 021-III-232-266

Fax: 021-34559867





Beaconhouse

 www.beaconhouse.net | www.beaconhousetimes.net
 BeaconhouseSchoolSystemOfficial