



Beaconhouse

BEACONHOUSE COLLEGE PROGRAMME

(Northern Region)

A LEVEL PROSPECTUS 2018



www.beaconhousecolleges.com

Welcome Note by Kasim Kasuri



It gives me great pleasure to welcome you to the Beaconhouse family. The information in this prospectus will guide you about the diverse opportunities available to you as an A Level student at Beaconhouse.

Since the inception of our A Level programme in September 1992, our students have maintained a tradition of being the highest scorers in A Level subjects across Pakistan and the world. In fact, the most recent statistics from CIE indicate that the most 'top achievers' in Pakistan are from Beaconhouse.

A wide range of science, business and liberal arts subjects are being offered at our A Level campuses to support your academic growth. Based on your interests and aptitude, you will be able to choose a balanced and personalised curriculum. A dedicated tutor/career counsellor will also be available to assist with current and future planning as well as to discuss any other concerns.

As a Beaconhouse A Level student, you will get the opportunity to develop new interests, learn new skills and be involved with the school and local community. Each of our A Level campuses offers diverse co- and extracurricular activities including the performing arts, sports and debating. In conjunction with an excellent college placement programme, this will ensure that you are prepared for an independent academic and social life as you progress to the university level.

To help you with your decision to join our school, do visit one of our campuses and talk to our students as they are undoubtedly our best ambassadors. If you do choose Beaconhouse for your A Level, we can confidently predict that your experience will be a rewarding and enriching one.

A handwritten signature in black ink, appearing to read 'Kasim' in a cursive, flowing script.

Yours truly,
Kasim Kasuri
Chief Executive

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Why choose A Level at Beaconhouse?

EXCELLENT RESULTS

Beaconhouse has a total of twenty-six A Level programmes in Lahore, Gujranwala, Faisalabad, Multan, Sialkot, Sargodha, Islamabad, Rawalpindi, Peshawar, Jhelum, Wah Cantt, Abbottabad, Gujrat, Karachi, Hyderabad and Quetta.

Total number of A*s and As in O and A Levels: **17,254**

Total Distinctions in O and A Levels: **61**



Why choose A Level at Beaconhouse?

A GREATER CHOICE OF SUBJECTS

At Beaconhouse, we provide learning and development opportunities to support all students in achieving their true potential. A wide variety of subjects cater to different aptitudes, abilities and interests.

We offer various combinations of A Level subjects such as arts, sciences, languages, law, humanities and business that have been carefully selected to broaden students' horizons and enhance their intellectual development.



Why choose A Level at Beaconhouse?

AN INSPIRING LEARNING ENVIRONMENT

Beaconhouse A Level campuses provide a unique combination of school and college experiences, incorporating positive aspects of both. Academic challenges, a dynamic campus life, as well as a focus on personal development and well-being create an enjoyable and supportive learning environment.

We are able to sustain our high quality of education due to the dedication of our experienced and qualified faculty members. Our faculty is not only well established in their respective fields but also spend extra time and effort to help students explore their abilities to the fullest.

All our campuses are fully-equipped with the latest facilities to make sure students have everything they need to perform their level best.





Why choose A Level at Beaconhouse?

EXTRACURRICULAR ACTIVITIES

Beaconhouse aims to foster global citizens that are informed, engaged and active. We provide a holistic A Level programme that balances academics and extracurricular activities to develop well-rounded individuals.

Each year, campuses plan an exciting Extracurricular Calendar that includes internships, debates, drama coaching, international trips, dramatics, art, music, sports and science events. Clubs and societies at Beaconhouse offers options that caters to a wide range of student interests. From the performing and visual arts to debating and oratory, and from developing culinary skills to computer programming, different schools provide

facilities and opportunities for students to learn a variety of skills.

Every year, many Beaconhouse students from across the network travel internationally to engage with peers in various conferences, competitions and workshops. More than 1300 Beaconhouse students from across Pakistan have participated in international programmes. Over the past seven years, international travel has included the UK, European Union, USA, Far East as well as Turkey, North Africa, the UAE and China.

Beaconhouse promotes learning tours combined with cultural and recreational activities for its students.



Sports and Physical Education

Beaconhouse has earned an excellent reputation in sporting success, but this is only a small part of the picture. All our students participate in our Physical Education and Sports programme and we offer excellent sporting opportunities to boys and girls from Early Years to A Level. Physical Education (PE) lessons are a vital part of the regular school timetable. State-of-the-art facilities provide ample space for students to learn and practice, but we are constantly looking to improve them. Equipment used at our schools is of high standard. Our main focus is to help develop each child's specific talent and aptitude through a broad-based curriculum. To maximise learning, we help our PE teachers develop their own capabilities through Professional Development opportunities.

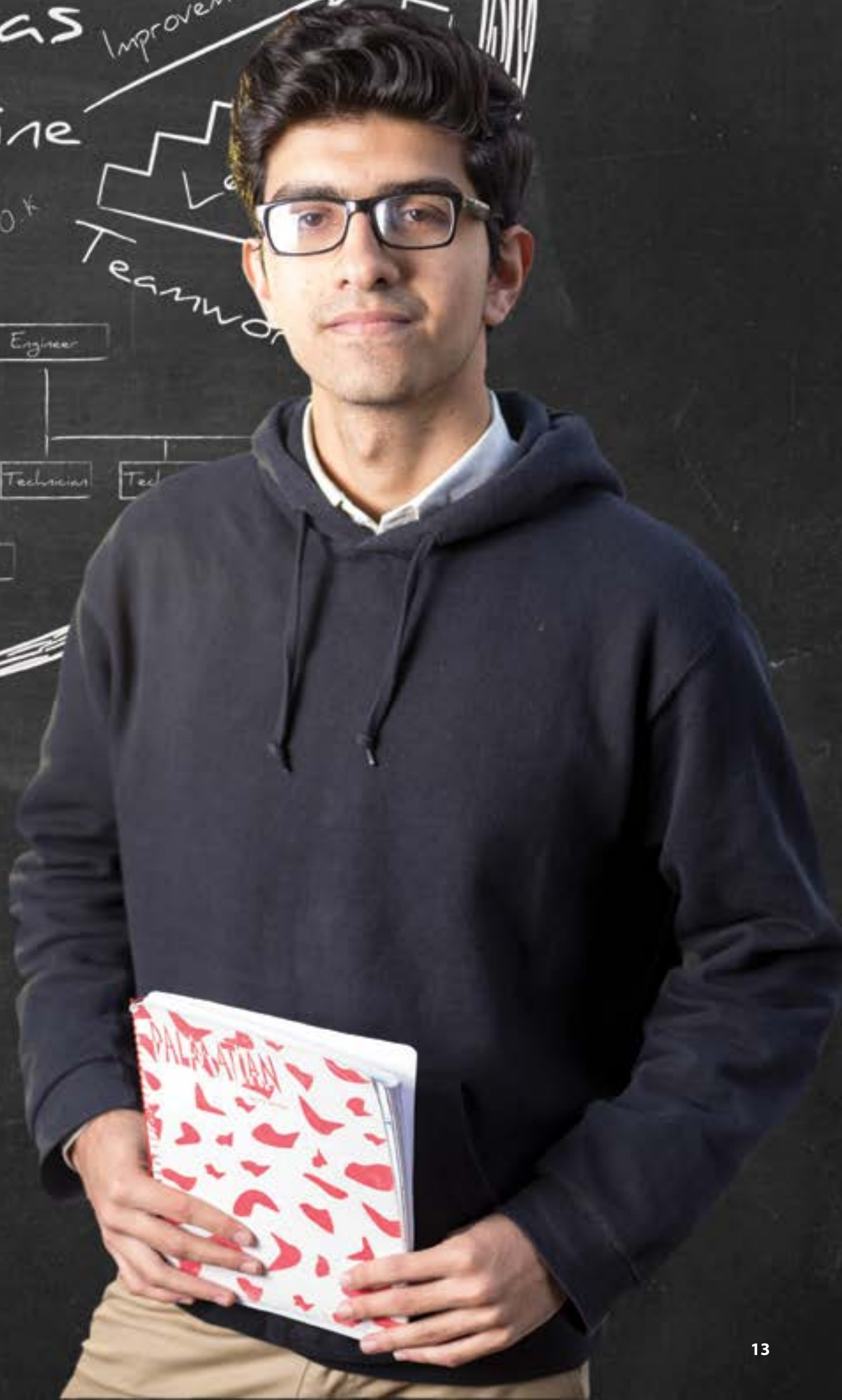
Our curriculum continues to evolve so that a wide range of sports are introduced to our students. The skills taught are age-appropriate. They study modules in which their sporting skills are cultivated before playing a match, which are also a part of each module. Students go on to participate in matches at various levels, from intra-class to inter-region and beyond. We prepare children for lifelong involvement in sports and physical activity, promoting confidence, fitness and well-being, as well as a healthy sense of competition.

Beaconhouse International Student Convention

Beaconhouse is proud to present the Beaconhouse International Student Convention (BISC). BISC offers a unique experience that not many students get to have – a rare chance to travel, meet and engage in competition with students from all over the world. This convention includes an amazing array of sporting, art, science and cultural activities where Beaconhouse students from various countries participate and compete on an international stage.

Beaconhouse has hosted three successful BISC events and aims to bring continuous improvement in each successive event. BISC 2018 titled 'Multiple Literacies for a World of Tomorrow' was held at the Sultan Qaboos Sports Complex in Muscat and was a culmination of the learnings from the previous BISCs held in Bangkok, Thailand (2016) and Kuala Lumpur, Malaysia (2017).

Beaconhouse has consistently endeavoured to inspire innovation and modernisation, reinventing the educational paradigm under the banner of 21st Century Learning. BISC is a manifestation of its ideology to push the boundaries and go beyond conventional teaching and learning within the four walls of the classroom. Through its focus on educational innovation and its future-oriented outlook, Beaconhouse aims to produce and shape global citizens who value and support their communities, becoming productive citizens who contribute to their countries and the wider world.



What is included in the Enrichment Programme?

- Debating and Communication Club
- Journalism Club
- Music Club/Society
- Drama Club/Dramatics Society
- Photography Club/Society
- Art Club and Society
- Community Service Society
- Event Management Society
- Zumba and Fitness Club
- Information Technology Club
- Grooming Club
- Cookery Club
- Recycling Club
- Robotics Club
- Entrepreneurship Club
- Environment Conservation Club
- MUNs/Cultural Weeks
- BSS Idol
- Movie Night
- Bonfire Night
- Trekking and Rock Climbing
- Charity Bake Sales, Open Forum & Declamation Debates
- Field Trips
- Swimming, Futsol, Football, Cricket, Archery, Basketball, Gym, Martial Arts and a host of other sports

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THE ACCESS CENTRE

College Placement and Educational Advising

The Access Centre was established to facilitate Beaconhouse students in deciding their future career and gaining admission to universities of their choice. Offices of The Access Centre have been set up at all Beaconhouse A Level campuses.

Our trained career advisers provide comprehensive support in the application processes for local and foreign universities. The Access Centre career advisers are your guides on the path towards higher education.

The Access Centre will help you:

- Discover yourself, learn who you are and where you want to be
- Decide where you want to continue your education
- Select what you want to study
- Help you understand and plan for where you see yourself in ten years' time
- Explore globally while considering the best opportunities offered at home

We open doors to your future so that you may make informed decisions with your family's support. We encourage you to step out of your comfort zone to explore new territories for the future you desire, both at home and overseas. A multitude of opportunities exist around the world, many of which can be pursued with the click of a button. The Access Centre helps you get to your chosen destination.



Access Centre North Internship Programme (ACNIP)

“The Access Centre North Internship Programme (ACNIP) is a special project of the Beaconhouse Access Centre North (BACN) that offers exclusive internship opportunities to O and A Levels students. Under this programme, Beaconhouse Access Centre North (BACN) arranges internships for BSS students at prominent educational institutes, commercial organisations, NGOs, hospitals and research institutes, keeping in view the academic and career interests of students, giving them a chance not only to explore new interests and dimensions of their personalities but also to gain valuable experience in the professional environment of the organisations offering internships. This year we offered over 361 internships at 37 diverse organisations.

Number of organisations	37
Number of internships in 2017	361

Organisations

- Al-Shifa Eye Trust
- Ayub Medical Hospital
- Aziz Bhatti Hospital
- Basecamp
- Connect Pakistan
- Cybervision International
- Dawlance
- Dost Foundation
- Dr. Patel’s Clinic
- Edhi
- EMS High School
- Igate Technologies
- IMCG School
- Institute of Integrative Biosciences
- Institute of Rural Management
- KDC Plywood Factory
- Maroof Hospital
- Master Ayub
- Meditrina
- Modern Age School
- National Youth Assembly
- NM furnishers Gujrat
- NorthWest General Hospital
- NUST
- NUST-LearnOBots
- Pakistan Military Academy
- Red Crescent
- Shifa International Hospital
- Silk Bank
- Social Volunteer Programme
- SOS Village
- Sports Complex
- TCF Summer Camp
- Tech Valley
- Tehsil district office
- WeCreate
- WWF Eco Internship



COMMUNITY SERVICE

Every year students work with various community service organizations as part of their effort to give back to the community which also contributes to the goal of becoming responsible citizens of Pakistan. This year, students work with:

- The Citizen Foundation: This was an on-field non-teaching programme based on extracurricular activities.
- SOS Village: Our student taught Mathematics, Science & English to grade 6th, 7th & 8th students.
- Social Volunteer Programme: Under the Prime Minister's Education Reform programme our students were involved in teaching students of public sector schools of grade 6th, 7th & 8th as well as working to engage them in extracurricular activities.



SUMMER PROGRAMMES

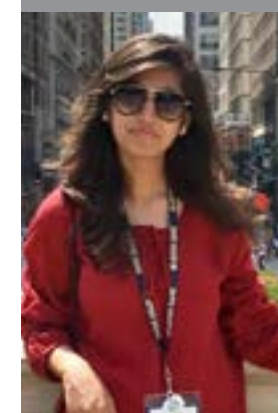
Oxford Institute

Four students from Beaconhouse School System, Jhelum Campus participated in Oxford Institute's summer programme this year. Zahid Iqbal, Mustafa Aman, Mujtaba Aman and Muhammad Sharjeel Khan travelled to Oxford University this summer to attend the prestigious summer programme. This included:

- Public speaking and debate coaching
- Oxford style tutorials, research project and Essay writing
- Thematic lectures
- Oxford university departments tour
- Debating experience at Oxford Union
- Excursion trips



University of Notre Dame



Rafia Asif

Attended the University of Notre Dame precollege leadership seminar 2017, where she was the only Pakistani. The programme covered all her expenditure including airfare, tuition, accommodation, food, books and supplies. The two week programme explored the exponential proliferation of science and technology and considered its associated ramifications and ethical perspectives. Activities such as debates, role-playing, group presentations, documentaries and guest speaking sessions promoted creative learning.



Beaconhouse Placements

Beaconhouse has achieved over 11,900 acceptances and over PKR 13.4 billion scholarships over the last 4 years. This is also the fifth year in a row that our students have been accepted in top-ranked International universities including Oxford, Cambridge, Yale, Princeton, Harvard, Cornell and MIT. Amongst our graduates, many Beaconites are currently studying on 100% scholarship in Cambridge & IVY league Universities.

Beaconhouse Northern Region

Year	2017	2016	2015	2014
International Acceptances	1262	954	858	755
Scholarships	\$28.9 million	\$13.1 million	\$12.7 million	\$9.7 million
National Placements	405	436	455	409

Beaconhouse School System

Year	2017	2016	2015	2014
International Acceptances	2810	2082	1402	974
Scholarships	\$62.7 million	\$30.4 million	\$18.5 million	\$13.8 million
National Placements	1552	1656	1422	1338

Prominent International Acceptances

- Harvard University
- Massachusetts Institute of Technology (MIT)
- Princeton University
- Brown University
- Cornell University
- Duke University
- University of Pennsylvania
- Cambridge University
- Oxford University
- London School of Economics
- Hong Kong University
- Hong Kong University of Science & Technology
- Hong Kong Polytechnic University
- University of Toronto
- McGill University

Prominent Local Acceptances

- Aga Khan University
- LUMS
- Rawalpindi Medical College
- NUST
- UET
- IBA
- Shifa College of Medicine



Acceptances in Focus



Afnan Arshad

Cornell University
US \$280,000

I first visited the Beaconhouse Access Centre office when my A Level began. As an ambitious, energetic, seventeen year old, I wanted to learn where I could go for my undergraduate. With my career advisor through several one-on-one sessions we managed to streamline things into discovering my true passion. Now that we were done with the subject choice, we started to tackle the greater challenge: University applications. I still remember coming to school on Saturdays and working for several hours at a time. It was hard sometimes, and often when I would just start to lose all hope my career advisor would remind me that the journey had not ended yet and that we needed to plough on. Come decision day, it was 3 am when I called my career advisor. “Ma’am Ivy League!! Ma’am, Cornell!!!” That day is still etched in my mind, and I still smile whenever I reminisce about it. Beaconhouse School System and the Access Centre helped me achieve my dream.



Ibrahim Ali Hashmi

Princeton University
US \$240,000

I still remember the long office hour I spent after school working on my essays, research papers, and discussing my academic interests with my career advisor. Beaconhouse Access Centre assisted me at every step. My career advisor always encouraged me and on May 1st, 2:54 AM, I called my career advisor – my voice trembling - “Maam Alhamdulillah! The #1 College in the US – Princeton 2021!” I always believe that nothing can come in the way of hard work and perseverance. Just dream big!



Minahill Tariq

Oxford University
One of my biggest achievements was getting into the University of Oxford in the field of mechanical engineering. The entire application process consisted of several weeks of hard work and preparation and it couldn’t have been possible without my career advisor and the rest of the team at the Beaconhouse Access Centre. From my personal statement to the test to the interview, they were there to help me overcome my shortcomings and advise me about the best course of action, which was essential to my application.



Midha Ahmed
Washington & Lee University
US \$248,000



Anushae Jamal
Ohio Wesleyan University
US \$153,760



Abdullah Tahir
Hong Kong Polytechnic University
130% Scholarship



Aleena Khalid
Hong Kong University
140% Scholarship



Talha Ahmad Farooqui
Yale-NUS College
100% Scholarship



Sameer Rashid
Hong Kong Polytechnic University
130% Scholarship



Ezza Naveed
University of Toronto
100% Scholarship



Mehmood Abbas
Rochester Institute of Technology
100% Scholarship



Zaigham Khan
London School of Economics &
Political Science



Shayyan Malik
Dickinson College
US \$258,160



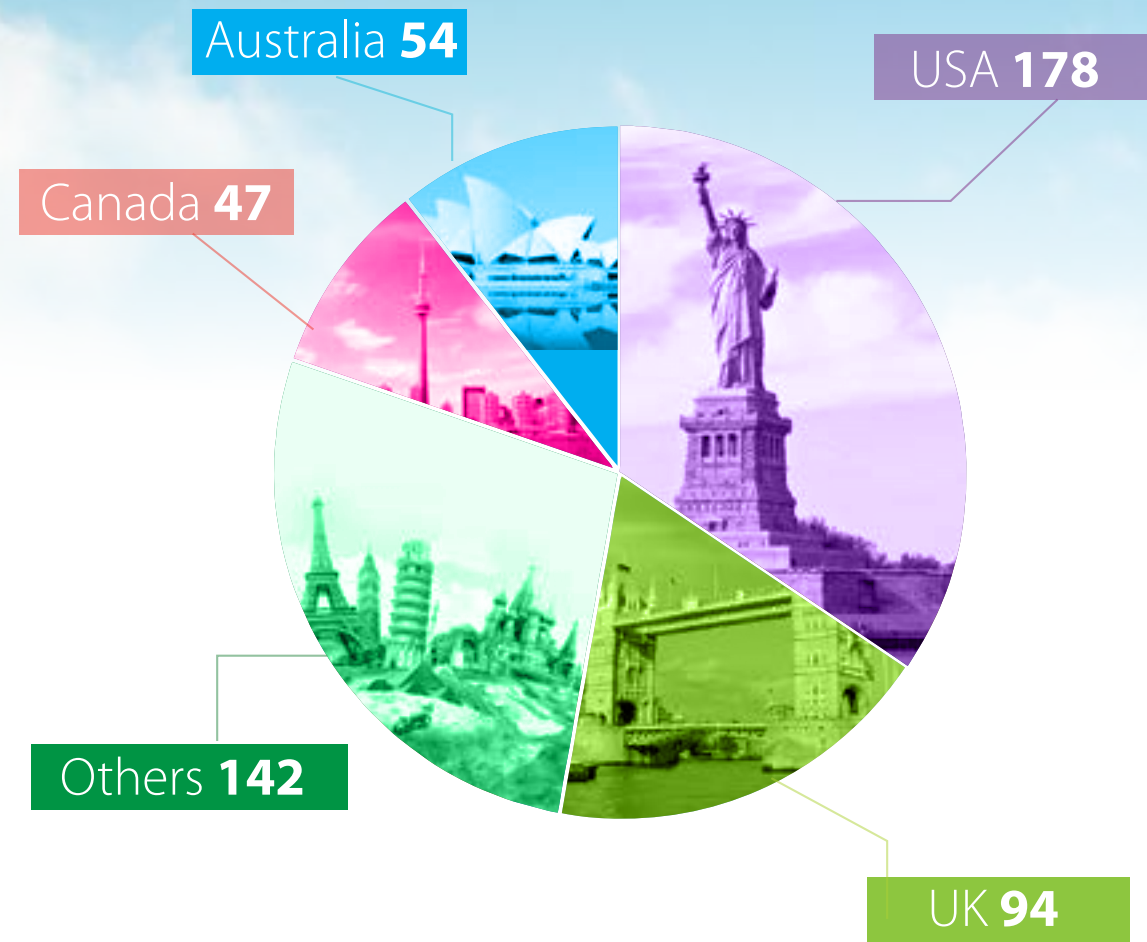
Wasiq Ahmed Rao
Hong Kong Polytechnic University
130% Scholarship



Zoraiz Naeem
Hong Kong University
100% Scholarship

INTERNATIONAL PLACEMENTS AND SCHOLARSHIPS

Total Scholarship Amount: \$62.7 million
 *Amount calculated over complete length of the chosen courses



- Australia**
- Australian National University
 - Curtin University
 - Deakin University
 - Griffith University
 - Monash University
 - University of Melbourne
 - University of Newcastle
 - University of South Australia
 - University of Sydney
 - University of Western Australia
 - Western Sydney University

- Canada**
- McGill University
 - McMaster University
 - Simon Fraser University
 - University of Alberta
 - University of British Columbia
 - University of Calgary
 - University of Manitoba
 - University of Toronto
 - University of Waterloo
 - University of Windsor
 - York University

- USA**
- Massachusetts Institute of Technology (MIT)
 - Clark University
 - Drexel University
 - Rochester College
 - American University
 - Arizona State University
 - Bates College
 - Brookdale Community College
 - Carnegie Mellon University
 - City University of New York, Brooklyn College
 - De Montfort University Leicester
 - Emory University
 - Florida Institute of Technology
 - Foothill-De Anza Community College District
 - Georgetown University
 - Glendale University College of Law
 - Mount Holyoke College
 - Rollins College
 - Rutgers, The State University of New Jersey
 - Saginaw Valley State University
 - Akanu Ibiam Federal Polytechnic, Unwana
 - San Jose State University
 - Shaffer College
 - Smith College
 - St. Olaf College
 - Stony Brook University
 - Temple University
 - University of California, Davis
 - University of California, Irvine
 - University of Central Florida
 - University of Illinois
 - University of Illinois at Chicago
 - University of North Texas
 - University of South Florida
 - University of Southern California
 - University of Virginia
 - Valparaiso University
 - West Virginia University

- UK**
- Brunel University Uxbridge
 - University of Liverpool
 - University of London
 - University of Manchester
 - University of Newcastle
 - University of Nottingham
 - University of Sheffield
 - University of Southampton
 - University of Surrey
 - University of Warwick
 - Cardiff University
 - City University London / Cass Business School
 - Clark University
 - Coventry University
 - Glasgow Caledonian University
 - King's College London, University of London
 - Kingston University
 - Manchester College
 - Queen Mary & Westfield College, University of London
 - Royal Holloway and Bedford New College
 - Sheffield Hallam University
 - University College London, University of London
 - University of Bath
 - University of Birmingham
 - University of East London
 - University of Edinburgh
 - University of Hertfordshire
 - University of Huddersfield
 - University of York

Other Destinations

- China:**
- Central China Normal University
 - Xi'an Jiaotong-Liverpool University

- Czech Republic:**
- Czech Technical University in Prague
 - Prague University

- Germany:**
- Jacobs University

- Cyprus:**
- METU-NCC

- Hong Kong:**
- City University of Hong Kong

- Hungary:**
- University of Debrecen

- Ireland:**
- Queen's University Belfast

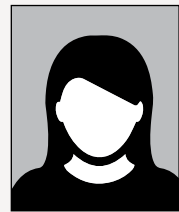
- Malaysia:**
- Asia Pacific Institute of Information Technology (APIIT)
 - Monash University

- Netherlands:**
- Eindhoven University of Technology

International Scholarships Northern Region



Proud Distinction Holders of Beaconhouse Northern Region



Maria Fatima

• Top in the World - June 2017,
Chemistry, Cambridge O Level
• Top in North Pakistan - June 2017,
Cambridge O Level (Biology & Physics)



Muhammad Arish

• Top in Pakistan - June 2017,
Cambridge International A Level (Physics)
• Best Across Three Cambridge,
First Place in North Pakistan



Rafia Asif

Top in Pakistan - June 2017,
Cambridge International A Level
(Urdu)



Saad Shabir

Top in North Pakistan - June 2017,
Cambridge International A Level
(Computer Science)



Ibrahim Hasan

Top in North Pakistan - June 2017,
Cambridge International A Level
(Further Mathematics)



**Haleema Aurangzeb
Abbasi**

Top in North Pakistan - June 2017,
Cambridge International A Level (Law)



Mamoon Farooq Khan

Top in North Pakistan - June 2017,
Cambridge International A Level
(Psychology)



Zeneb Safwat Ghayur

Top in North Pakistan - June 2017,
Cambridge International A Level
(Sociology)



Abdullah Ikram Nabi

Top in North Pakistan - June 2017,
Cambridge O Level (Additional
Mathematics)



Farheen Tahir

Top in North Pakistan - June 2017,
Cambridge O Level
(Business Studies)



Muhammad Ramish Irfan

Top in North Pakistan - June 2017,
Cambridge O Level
(Environment Management)



Muhammad Majid Shafi

Top in North Pakistan - June 2017,
Cambridge O Level (Islamic Studies)



Tanees Asim

Top in North Pakistan - June 2017,
Cambridge O Level
(Mathematics Syllabus D)



Samia Naeem Khanzada

Top in North Pakistan - June 2017,
Cambridge O Level
(Pakistan Studies)



Aysha Imtiaz

Top in North Pakistan - June 2017,
Cambridge O Level (Physics)



Maheen Hassan

Top in North Pakistan - June 2017,
Cambridge O Level (Physics)



Moel Abaidullah

Best Across Five Cambridge
Third Place



Abdul Basit

Best Across Four Cambridge
Third Place



Muhammad Wasiq Wasim

Best Across Four Cambridge
First Place in North Pakistan



Hafsa Ahmed

Best Across Four Cambridge
Third Place



Filza Rizwan

Best Across Three Cambridge Joint
First Place in North Pakistan



Hajira Shafqat Bazaz

Best Across Three Cambridge Joint
First Place in North Pakistan



Ikran Arshad

Best Across Three Cambridge Joint
First Place in North Pakistan

Congratulations to the Most Awarded Students in Pakistan!

Beaconhouse is delighted to announce an unprecedented **61 Distinctions** awarded to its students in the August 2017 O & A Levels exams. With more distinctions than any other school network in Pakistan, this landmark achievement is testimony to our exceptional students and faculty.

**61 TOTAL
DISTINCTIONS IN
O & A LEVELS**

6 TOP IN THE WORLD

9 TOP IN PAKISTAN

34 TOP IN THE PROVINCE

11 BEST ACROSS AWARD

1 HIGH ACHIEVEMENT

Beaconhouse Northern Region SAT Scores 2017-18

Ammad Sohail
Wah Cantt Campus
2330/2400

Haziqa Salman
Potohar Campus
1490/1600

Moamina Bilal
Frontier Campus
1530/1600

Mahnoor Imran
Margalla Campus
2330/2400

Shahjehan Bakhtiyar
Margalla Campus
1530/1600

Abdullah Hasan
Margalla Campus
1530/1600

Abdullah Malik
Margalla Campus
1530/1600

Moosa Warraich
Margalla Campus
1520/1600

Saud Naz Kiyani
Margalla Campus
1520/1600

Ahmad Hasan
Margalla Campus
1514/1600

Mursal Junaid
Margalla Campus
1500/1600

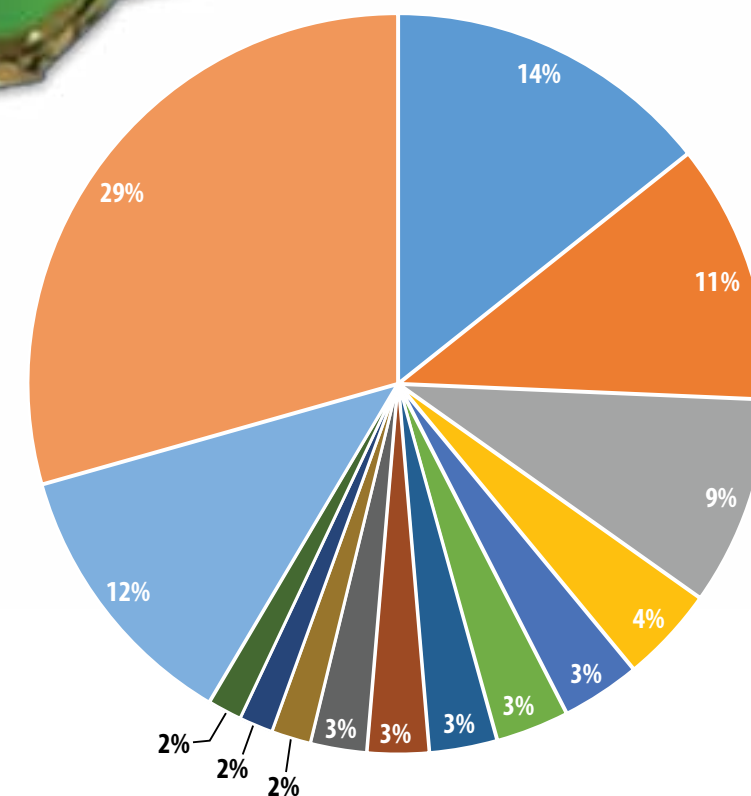
Musa Saleem
Margalla Campus
1500/1600

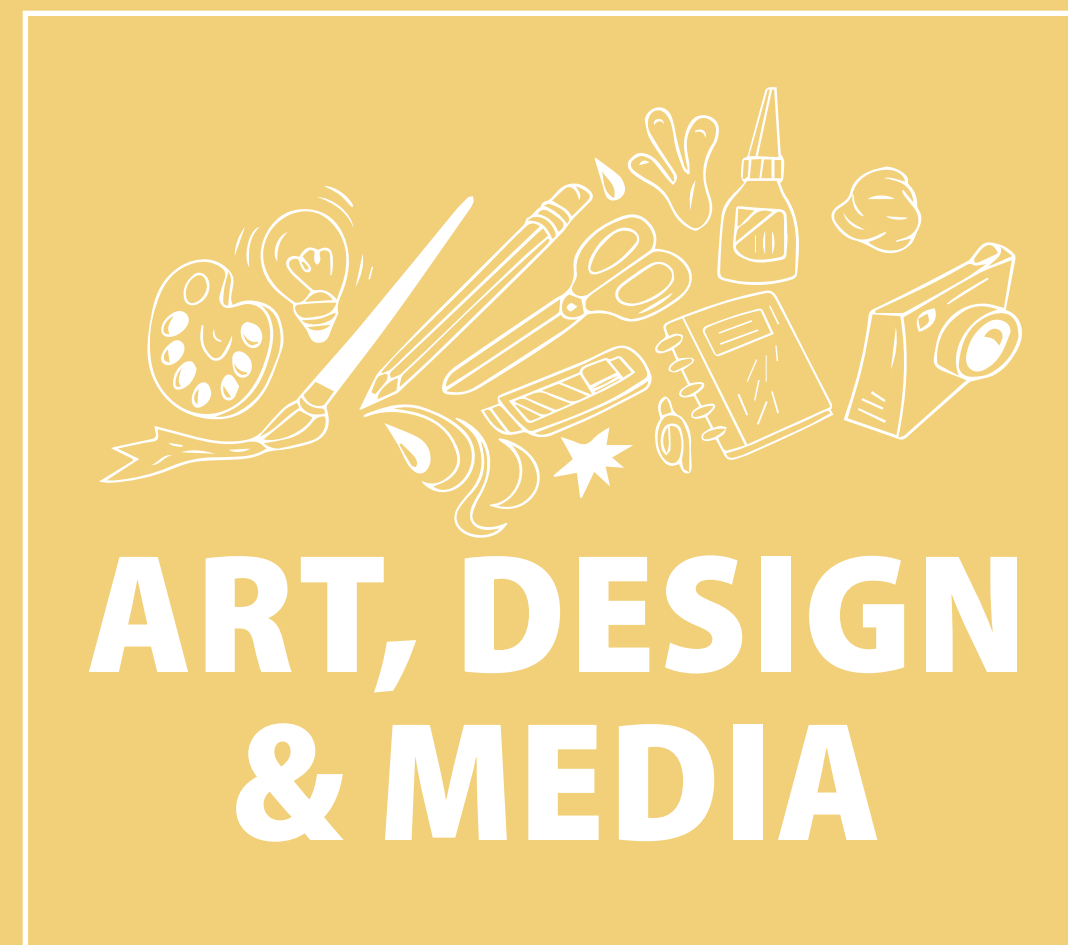
Moel Ubaidullah
Beaconhouse
Educational Complex
1530/1600

Hajra Shafqat
Beaconhouse
Educational Complex
1510/1600

NATIONAL PLACEMENTS

- NUST - National University of Science & Technology
- NUCES-FAST - National University of Computer & Emerging Sciences
- LUMS - Lahore University of Management Sciences
- COMSATS - Comsats Institute of Information Technology
- Bahria University
- Riphah International University
- GIKI - Ghulam Ishaq Khan Institute
- Shifa College of Medicine
- Islamabad Medical & Dental College
- UET - University of Engineering & Technology
- Agha Khan University
- Army Medical College
- Other Medical Colleges
- Other Universities





Art and Design

(9704)

Course Outline

Opting for the Cambridge International A Level Art and Design course at Beaconhouse gives the students an understanding of visual aesthetics, as well as the ways in which art and design create a language of their own.

Career Opportunities

Graduates will have the opportunity to work as a practitioner in the fields of art, craft, design or new media. Subject to further specialisation and experience, they may work in the fields of community art, public art, arts administration, art and design education, curation, practice/theory based research and careers linked to contemporary visual art and design culture.



Media Studies (9607)

Course Outline

An increasingly popular course at Beaconhouse, Media Studies offers its students the chance to develop an understanding and appreciation of the place of media in our lives. Teachers encourage a hands-on approach to the subject. Through the coursework components – the Foundation Portfolio for AS Level and the Advanced Portfolio for A Level – they create their own media products from planning to execution. Students also consider and analyse examples from existing media, examining production processes and technologies and the effects they achieve.

How will I learn?

This subject offers a great deal of free choice and creativity. You decide what brief you want to work on and then research and produce an artefact for that brief, culminating in an extravagant awards ceremony and screening at the end of the course.

Career Opportunities

Media Studies students find career opportunities in a wide variety of settings including business, education, government and the non-profit sectors. Skills in verbal and written communication are some of the most sought after characteristics employers look for when hiring and any work that involves communicating as its focal point is a potential career field.



BUSINESS & IT



Accounting (9706)

Course Outline

AS and A Level Accounting offered at Beaconhouse enables learners to apply their accounting knowledge and understanding in order to analyse and present information, give reasoned explanations and make judgements and recommendations. Topics such as recording of financial information, accounting principles and control systems, as well as the preparation of final accounts for a variety of different organisations and businesses are covered in the Schemes of Work. Students find out about raising capital shares and loans, ratio

analysis and cost accounting. They also study preparation of cash flow statements, cash flow analysis, the repayment of share capital, standard costing and investment appraisal, among many other topics.

Career Opportunities

The position of an accountant demands that you have a thorough understanding of financial concepts and so require a minimum of a four-year bachelor's degree in accounting. Some accountants go on to become certified public accountants, or CPAs, as this opens up additional job opportunities for them. To become a CPA, you will need to earn college credits over and above the accounting major, gain some work experience and most importantly, pass the CPA exam.



Information Technology (9626)

Course Outline

Learners following this syllabus will develop and learn to apply a broad range of IT skills, while also gaining an understanding of the way IT is used in the professional world. Studying IT will introduce students to the structure and use of IT systems within a wide range of organisations, including the use of a variety of computer networks. As a result, they understand IT system life cycles and how they affect the workplace. They also gain an understanding of the wider impact of IT on society in general.

How will I learn?

All work is based upon structured tasks that use standard applications. Any programme that you are not familiar with will be taught, as will the advanced features of the more common programmes. You will be given a high level of support whenever required, although Beaconhouse aims to make you an independent learner.

Career Opportunities

An applied IT qualification will support entry into either higher education or the professional world, whether IT-based or not. This demonstrates the emphasis of a Beaconhouse education on practical, hands-on learning to equip you with the required skill sets for the future.



Business

(9609)

Course Outline

The Business Studies syllabus is taught at Beaconhouse in a way that enables students to understand and appreciate the nature and scope of business and the role it plays in the society. Teachers cover economical, environmental, ethical, governmental, legal, social and technological issues, and encourage a critical understanding of organisations, the markets they serve and the process of adding value. Students examine the management of organisations and, in particular, the process of decision-making in a dynamic external environment.

How will I learn?

Teaching methods are a mixture of formal teaching, independent research, visits, speakers, group work and simulations. Particular emphasis is placed upon problem-solving and exercises that focus on real business and business case studies.

Career Opportunities

Our students have gone on to university, joined local businesses and even started their own businesses. Business Studies combines well with a range of social sciences, humanities and mathematics subjects to that lead to university degrees in areas such as business, economics, law and accountancy.

Computer Science

(9608)

Course Outline

The aim of this course is to develop an understanding of how computers are used to solve a wide range of problems. Students are provided with the opportunity to investigate a variety of different computers, and also look at the ways that computers are organised in terms of software, data, hardware, communications and people. At Beaconhouse, students develop the skills necessary to apply their understanding to the development of computer-based solutions. As they progress, they learn about the main principles of systems analysis and design, looking at different methods of problem formulations and the planning of solutions. They also consider systematic methods of solution implementation, testing and documentation.

How will I learn?

In this course, you will be provided with the right skills to develop a thorough understanding of computer-based solutions.

Career Opportunities

There are numerous interesting jobs and careers in computing fields. In the recent times, we have seen increasing demand for computer professionals, including software engineers and application developers. This course will be your stepping stone to a career in computing.



Economics (9708)

Course Outline

By choosing to study Economics at Beaconhouse, students learn how to explain and analyse economic issues and arguments, evaluate economic information and organise, present and communicate ideas and judgements clearly. The teaching covers a range of basic economic ideas, including an introduction to the price system and government intervention, international trade and exchange rates, the measurement of employment and inflation and the causes and consequences of inflation. Students also learn about the theory of the firm, market failure, macroeconomics theory and policy and economic growth and development.

Brief

Have you ever wondered why prices are so high? Have you ever wanted to know what impact politicians' policies can have on our day-to-day life? Would you like to prove or predict these actions? If so, economics may be the right choice for you.

Career Opportunities

AS and A Level Economics can take you into higher education involving the study of economics or any accountancy, finance or management degree. Economics is a highly regarded A Level qualification, combining essay-writing skills with analysis, evaluation and numeracy. It is an excellent qualification that will take you into business and professional service sector employment, including banking, finance, insurance, accountancy, management and corporate law.



ENGLISH & HUMANITIES

English Literature

(9695)

Course Outline

Students following the Cambridge International AS and A Level English syllabus at Beaconhouse will study an array of texts in three main forms: prose, poetry and drama. Set texts are offered from different periods and cultures. The expert faculty develops skills of reading and analysis of texts and promotes wider reading to aid understanding of the texts studied. Students learn the skills of effective and appropriate communication including the ability to discuss the critical context of texts.

How will I learn?

Our qualified instructors ensure that you are involved by planning extra exercises for drama, poetry and prose. Such activities ensure that you develop the required skill-set for attempting the English Literature exam.

Career Opportunities

English Literature is an important qualification in the professional world as well as for further education, as it teaches you to communicate effectively, both with the written and spoken word. The following are specific fields that would welcome this qualification:

- Media
- Teaching (at all levels)
- Medicine / Healthcare
- Civil Service
- Law

English Language

(9093)

Course Outline

Cambridge International AS Level English is designed for learners who can already communicate effectively in English as it may be their first or second language. The syllabus enables learners to achieve greater fluency, accuracy and confidence, and improves their communication skills by enhancing their spoken and written English.

How will I learn?

Our qualified instructors ensure that you, the students will learn how to use English in a variety of situations. They will understand how to read texts and other source materials, and how to extract information, initiate conversations and respond to questions, both in speaking and writing.

Career Opportunities

English graduates develop a wide range of skills that are valuable to employers including: arguing a point, thinking independently, summarising, writing reports, and presenting information effectively. Some of the fields where you can work include education, journalism and writing, publishing, TV, radio, film, drama and research.





History

(9389)

Course Outline

History is a flexible and wide-ranging course covering modern history in the 19th and 20th centuries. This course is taught at Beaconhouse in a way that builds upon the understanding gained during your Cambridge IGCSE or Cambridge O Level and develops lifelong skills including understanding issues and themes within a historical period. The emphasis is on historical knowledge and on the skills required for historical research. Students develop an understanding of cause and effect, continuity and change, similarity and difference and use historical evidence as part of their studies. Teachers choose which periods to focus on, building a course that reflects their students' interests and staff specialisations and one that is relevant to the local context.

How will I learn?

Through study of source material and archived files, books and documents, you will be encouraged to argue, research and communicate verbally as well as more formally in writing. You will be taught by an experienced, well-qualified specialist faculty at Beaconhouse with a proven record of success at teaching A Level and of getting history students into some of the very best universities in the country and abroad.

Career Opportunities

Knowledge of history will take you to university and a career in teaching history. The skills and discipline instilled by history are widely valued. The course is also a good foundation for careers in journalism and law. Over the years, many students specialising in science have found the study of history to be useful in broadening their academic foundation and understanding of the world as well as helping them to secure a place in desired universities.

Philosophy

(9774)

Course Outline

The only school to offer this course, A Level Philosophy and Theology, allows learners to gain a real insight into both subject areas, rather than simply the topic of ethics. It helps students develop an understanding of the shared heritage of philosophy and theology. Drawing on the texts by authors such as Plato, Aristotle, Augustine and Aquinas, philosophers who have influenced the western intellectual heritage, the course allows learners to think rigorously about fundamental questions of truth and human understanding.

How will I learn?

Building upon the foundation of dialectic established by the classical Greek philosophers, the course allows the students to engage in dialogue with the teacher to enhance their understanding of philosophical concepts. Supplemented by documentaries, reading texts, presentations and assignments, the students will be prepared holistically for their exam.

Career Opportunities

The course prepares learners thoroughly for the study of either philosophy or theology in higher education, or any other subject which requires rigorous thinking and the analysis of complex ideas.

General Paper (8004)

Course Outline

The faculty of the AS Level General Paper at Beaconhouse encourages students to develop a maturity of critical thought and argument and mastery of expression in the English language. These are all skills of great use for university-level study. The topics are drawn from across the school curriculum and students are able to draw upon knowledge and understanding gained from the study of other subjects.

Brief

Attempting a General Paper is all about making up and expressing your own mind. It is a subject which encompasses all aspects of the world around us. It deals with politics, ethics, literature, language, culture, science, technology and mathematics. You are therefore required to have general knowledge of each of these fields and are examined on them accordingly.

Career Opportunities

As GP students, you can go on to find careers in teaching, in editing and publishing, in government, law, journalism, library and information management and many other fields. With polished writing and language fluency, you can find rewarding careers where you may go on for further professional training. Your career paths can be fairly straightforward, or they can take unexpected turns.



Law

(9084)

Course Outline

The main aim of offering law at A Level in Beaconhouse is to provide students with an introduction to the main principles of law as it is practiced in England and Wales. As a result, they build their knowledge and understanding of the English Legal System and develop a critical awareness of its structure, personnel and operations. Teachers focus on two areas of substantive law (contract and tort), and encourage students to develop skills of analysis and problem-solving through the application of legal rules.

Brief

Law is an essential part of our everyday life and all of us live in a civilised society and within a legal framework. Laws govern our conduct – some unlawful activities and behaviour amount to crime, while other actions may be civil wrongs. If you wish to study law at a higher level, this will be a stimulating field for you, as you will get to know more about the legal framework in which you live.

Career Opportunities

Law opens up a wide array of career opportunities for you. Law offers you diverse career options and qualified lawyers are in great demand as the legal profession is expanding at a rapid pace. Our graduates have gone on to become:

- Partners in accounting firms
- Financial, audit and management accountants
- Dispute resolution practitioners
- Business and investment analysts and consultants
- Policy advisers



A word cloud of greetings in various languages, including English, Hindi, and others, arranged in a circular pattern. The words are of different sizes and colors, creating a vibrant and multicultural display. The greetings include: Hello, Hi, Namaste, Good morning, Good afternoon, Good evening, Good night, Goodbye, Welcome, and many others in different scripts and languages.

LANGUAGES

Urdu

(9686)

Course Outline

The A Level Urdu course builds on the language skills attained during your Cambridge IGCSE, Cambridge O Levels or Cambridge International AS Level, and is the ideal foundation for university level study, or to improve career prospects. Students gain an understanding of how to use the language in a variety of situations. They are expected to handle texts and other source materials, extracting information in order to respond to specific tasks. Through their studies, they can expect to achieve greater fluency, accuracy and confidence in the language. They also learn how to translate material from English to Urdu.

How will I learn?

Beaconhouse employs a variety of teaching methods for Urdu including team research projects, class discussions, group work, individual research projects, group presentations, individual presentations and teacher-led analysis.

Career Opportunities

The skills and discipline instilled by Urdu are widely valued. Knowledge and experience of Urdu could open up a career in teaching the language. The course is also a good foundation for careers in journalism, media and lectureship.

French

(9716)

Course Outline

At Beaconhouse, you will learn in classes where there is always time to ask questions and really understand. In every lesson there is a mix of working together and working independently. You will be amongst a dedicated and experienced team of linguists and native speakers.

Career Opportunities

By taking French at Beaconhouse, you will have a real advantage over others. Few people in Pakistan have A Level language skills and this will make you an asset in the workplace. More and more businesses work closely with companies in other countries and need employees who can communicate in different languages and understand other cultures. An employee who can speak French can work successfully with many more people and in many more places than someone who knows only one language. Universities offer opportunities for students to maintain and extend their language skills alongside a wide range of subjects, including opportunities for study/work experience abroad.



German

(9717)

Course Outline

German, spoken primarily in Germany, Switzerland and Austria has more than 120 million speakers. It is also one of the most widely spoken native languages in the European Union. German is a pristine, clear and precise language which is capable of expressing a whole range of emotions and ideas in a few words. It is the third most taught foreign language and is quite similar to the English Language. Furthermore, it will enhance the chances for Beaconhouse students to get first-class education (German universities are among the highest ranking in the world - right below a few of the American Ivy League and prestigious British universities).

How will I learn?

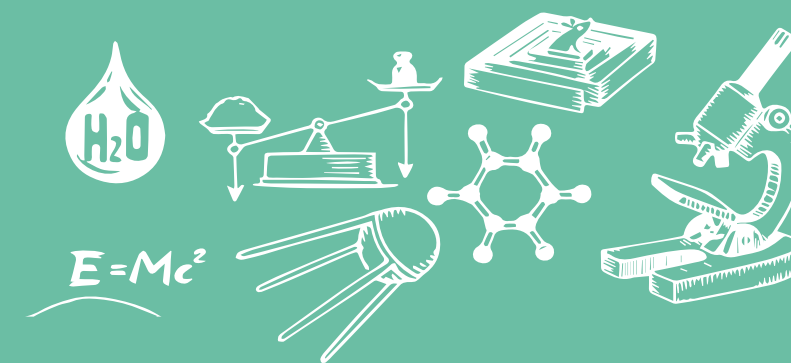
The instructors at Beaconhouse ensure that all students get equal opportunities for learning and are encouraged to communicate in the target language. International standards of foreign language acquisition are maintained that enable the students to actually use the language in a situation where inter-cultural communication is required.

Career Opportunities

- Research Fellowships for Science and Engineering
- German Scholarships and Exchange Programmes for German Language
- Business Opportunities
- Tourism and Hospitality Industry
- Interpreter
- Jobs in media, information and communication

German (AS Level)

(8683)



MATHEMATICS & SCIENCE



Biology (9700)

Course Outline

Biology at Beaconhouse aims to teach the main theoretical concepts that are fundamental to the subject. A section on some current applications of biology and a strong emphasis on advanced practical skills are part of the course. Practical skills are polished in purpose-built, state-of-the-art laboratories. The emphasis throughout is on the understanding of concepts and the application of ideas in novel contexts as well as on the acquisition of knowledge. Creative thinking and problem-solving skills are transferable to any future career path and are encouraged by the teachers. This course is ideal for students with an

interest in biology, or a wide variety of related subjects at university or who want to follow a career in science.

How will I learn?

The Beaconhouse A Level programme has an experienced team that strives to nurture curiosity, interest and passion for the subject. They make complex concepts understandable and support students in achieving their full potential. More importantly, we want our students to feel that they are able to drop in and ask for help and guidance at any time.

Career Opportunities

Biology will equip you for a wide range of careers and course options, for example, medicine, veterinary science, agriculture and biotechnology.

Bioinformatics
(Code)

Biophysics
(Code)

Chemistry (9701)

Course Outline

Cambridge International A and AS Level Chemistry offered at Beaconhouse is accepted by universities and employers as proof of essential knowledge and ability. Teachers inspire students to create and sustain their interest in chemistry, and place an emphasis on its relevance to society. A thorough introduction to the study of chemistry and scientific methods is given to the students to develop skills relevant to the safe practice of science and to everyday life. Chemistry students at Beaconhouse develop a distinct understanding of accuracy and precision, objectivity, integrity and the skills of enquiry, initiative and insight. They become confident citizens in a technological world and are guided to take an informed interest in matters of scientific importance.

Brief

Chemistry is used in everything we do in modern society. The aspirin (or acetaminophen, or ibuprofen, or naproxen sodium or ketoprofen, etc.) you take when you have a headache was manufactured by chemists working for pharmaceutical companies. The gasoline you use to operate your car was formulated by petroleum chemists to give it the best possible operating properties. If you have contact lenses, the plastics used to make the lens, as well as the solutions used to clean them were developed by chemists. No matter where you go, there's chemistry!

Career Opportunities

Chemistry is an extremely rewarding A Level subject that combines well with biology, physics, mathematics, environmental studies and geography to lead to over 65 different university courses covering medicine and dentistry, material and engineering sciences, and environmental and geological sciences, together with the variety of biological, physical and chemical sciences. Students have also progressed on to economics, accountancy, physiotherapy, food science, operational research, education, banking, computing, business studies, insurance, nursing and military careers among others.



Mathematics

(9709)

Course Outline

Mathematics is one of the most popular subject choices at Beaconhouse. It is the shorthand people use to describe what is happening around them; this is true in all kinds of jobs, from architecture to zoology. If you have enjoyed your mathematics lessons and opportunities to solve problems, then mathematics is a really useful subject to study in AS or A Level.

How will I learn?

Beaconhouse will give you as many opportunities to think for yourself as possible, although there will be times when we do simply have to explain. Our experienced teaching staff will equip students with the requisite A Level mathematics knowledge as they have been imparting for years. We include supervised tutorials where you study the work you are doing in lessons within groups, but with a member of staff on hand to help.

Career Opportunities

Mathematics is regarded as an asset in all areas because it develops reasoning skills and mathematical skills. Securing an A Level in this subject would make you a desirable commodity in the job market. Additionally, mathematics is a necessity if you wish to continue with the sciences, engineering or architecture, etc. and is very useful for many other areas as well.

Mathematics-Further

(9231)

Course Outline

This course is recommended by CIE for high ability learners who have achieved, or are likely to achieve a high grade in the Cambridge International A Level Mathematics examination. With the exceptionally qualified and renowned faculty teaching the course at Beaconhouse, students are able to extend their mathematical skills, knowledge and understanding developed in the Cambridge International A Level Mathematics course. The content of the syllabus covers the areas of pure mathematics, mechanics and statistics.

How will I learn?

While studying Further Mathematics at Beaconhouse, you will taste a more independent style of learning, which serves as sound preparation for university or a career. You will have the chance to work with like-minded students from other schools and in many cases, have regular input through a local university.

Career Opportunities

Further Mathematics qualifications are highly regarded and are strongly welcomed by universities. Students who take Further Mathematics are demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematics-rich degree.



Physics

(9702)

Course Outline

The course gives an opportunity to students to study historical and modern ideas in physics, apply them to problems to see how the different areas of physics ultimately connect with each other and explore how they relate to the world around us. The aim is to develop interest, enthusiasm and skills in the subject to encourage

further study or careers in physics. An important practical component is sustained throughout the course.

Career Opportunities

Many of our students go on to complete degrees and careers in engineering, physics or specialist areas of physics such as astrophysics. However, science qualifications can lead you to careers and courses in diverse areas such as economics, accountancy, business, nursing, geological and environmental sciences – in fact you may opt for any area that needs the ability to think logically, question ideas and solve problems.



SOCIAL SCIENCES



Environmental Management (8291)

Course Outline

This AS course covers environmental issues and their management, with special emphasis on the human aspect. Through their studies, students gain an understanding of environment resources and their human exploitation, as well as the goal of sustainable environmental management. They are provided with an opportunity to consider a range of case study material which can feature local, regional and global examples. Although the course extends and complements the relevant Cambridge O Level and Cambridge IGCSE syllabi, due to the exceptional faculty and teaching methodologies at Beaconhouse students do not need to have studied the subject previously.

How will I learn?

Along with the academic syllabus, Beaconhouse also teaches its students through research and projects. Real life research projects have proven to be a far better approach for grasping concepts.

Career Opportunities

Students in our Environmental Management course have been able to secure a wide variety of different internships and job placements over the years at the international, national and local levels. If you pursue Corporate Environmental Management (CEM) in your future studies, you will be sought after by private-sector firms that address environmental and natural resource issues in a manner that also promotes shareholder value, resulting in you being an important asset for companies.

Also available

Geography
(9696)



Psychology

(9698)

Course Outline

Students opting for this course develop their appreciation of the subject by exploring the ways in which the study of psychology is conducted. As part of their studies at Beaconhouse, they also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key themes and issues. The teaching is reflective of the four core areas of psychology, namely cognitive, social, physiological and developmental. Students learn about the connection of psychology to education, health, organisations, the environment and human behaviour.

How will I learn?

At Beaconhouse, you will be taught not only through textbooks but also through research, discussion and scientific experimentation. To enhance your interest and help you to learn, you will be encouraged to participate in conferences and talks with outside speakers. During extracurricular revision you will use additional sources such as published journal articles, case studies and projects to develop a greater in depth understanding of the various topics.

Sociology

(9699)

Course Outline

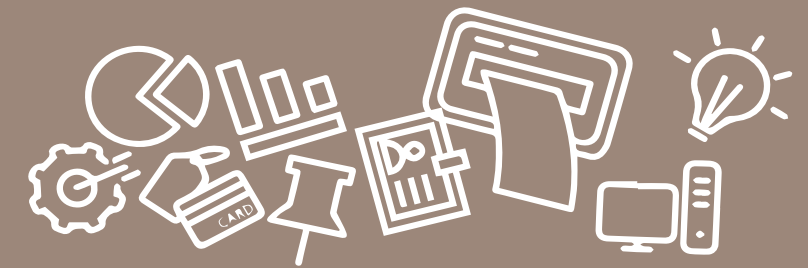
In a rapidly changing world, Beaconhouse offers A Level Sociology to provide students with the opportunity not only to explore the processes that are shaping current trends, but also to develop an understanding of the complexity and diversity of human societies and their continuities with the past. The study of sociology stimulates awareness of contemporary social, cultural and political issue, and focuses on the importance of examining these issues in a rigorous, reasoned and analytical way.

How will I learn?

At Beaconhouse, we make sure that the main concepts are explained and learning objectives are met through continuous discussions within the class, projects and different papers that the student is expected to write over time.

Career Opportunities

You may choose to study sociology because you will see this broad liberal arts course of study as preparation for many professions. A degree in sociology can be useful in many jobs and its applicability is vast. Opportunities for students majoring in sociology can arise in all areas, but the experience our renowned faculty brings into the classroom may even lead to positions in the international job market.



ADVANCED OPTIONS

Global Perspectives & Research

(9239)

Course Outline

Global Perspectives is a subject that prepares students for positive engagement with our rapidly changing world. They broaden their outlook through the critical analysis of – and reflection on – issues of worldwide significance. The teaching is based on skills rather than on specific content. Students have the opportunity to develop research, thinking, reasoning and communication skills by following an approach of analysing and evaluating arguments and perspectives called the Critical Path. The skills gained enable students to meet the demands of 21st century learning and make a successful transition to higher education.

How will I learn?

Beaconhouse aims to foster an understanding of the world and its events by immersing promising individuals in globally important issues. By generating discussions and participating in co-curricular activities like Model United Nations, we broaden our students' horizons.

Career Opportunities

You will receive an extraordinary opportunity to further explore your topics of study at university and this subject will provide the basis for your path towards becoming a young leader.



Thinking Skills

(9694)

Course Outline

Thinking Skills is a subject offered by Beaconhouse that develops a specific set of intellectual skills, independent of subject content, reflecting the need voiced by universities and employers for more mature and sophisticated ways of thinking.

How will I learn?

The teaching strategies employed will enable students to approach other subjects with an improved ability to understand, analyse and resolve problems. The course on Thinking Skills improves the students' learning curve and makes them critically analyse different scenarios in a specific as well as a general context.

Career Opportunities

The Thinking Skills syllabus encourages free and open debate, critical and investigative thinking and informed and disciplined reasoning. As a result of the teaching methodologies mentioned above, you will find the course of great benefit when preparing for higher education and for a wide range of careers, including law, scientific research, social science, journalism, medicine, business accounting and engineering.



CAMBRIDGE AICE DIPLOMA

Beaconhouse School System, Northern Region is offering Cambridge AICE (Advanced International Certificate of Education) diploma in Advance Level campuses.

The Cambridge Advanced International Certificate of Education (AICE) Diploma is an international curriculum and examination system that emphasises the value of broad and balanced study. Alongside in-depth understanding of a variety of subjects, students also need to master a broader range of skills critical for success in university study and employment.

Curriculum:

The Cambridge AICE Diploma is made up of individual Cambridge International AS & A Levels, which have widespread international standing as educational qualifications.

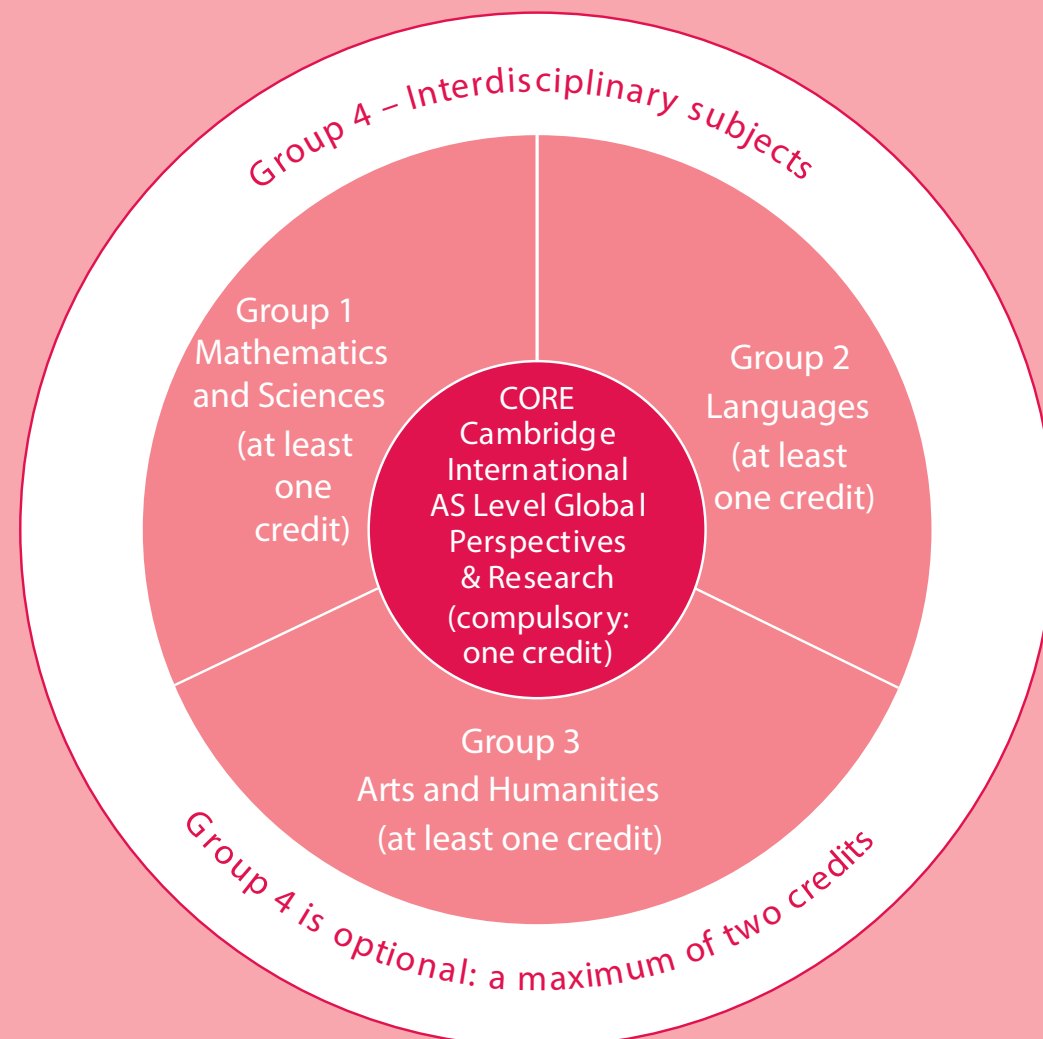
By demanding knowledge from three different subject groups, plus the core compulsory

subject, Cambridge International AS Level Global Perspectives & Research, the Cambridge AICE Diploma provides a broad curriculum with a balance of maths and science, languages, arts and humanities, and interdisciplinary subjects. It maintains flexibility and choice by allowing students to choose subjects at different levels.

Core Subject:

To achieve the Diploma, all learners will need to study and pass the revised Cambridge International AS Level Global Perspectives & Research (9239). This skills-based course challenges learners to think critically, analyse evidence and compare perspectives. The learning is assessed through a team project and presentation as well as a written examination.

Wide range of subjects are offered at Beaconhouse College Programme, selected Campuses for students with exceptional academic background who wish to do Cambridge AICE Diploma.



Cambridge AICE Diploma Qualification

The Cambridge AICE Diploma is a group certificate which requires learners to study a compulsory core subject, Cambridge AS Level Global Perspectives & Research, with Cambridge AS & A Level subjects drawn from three curriculum areas: mathematics and science (Group 1), languages (Group 2), and arts and humanities (Group 3). There is the option to study interdisciplinary subjects (Group 4).

Cambridge AICE Diploma Credits

To achieve the Cambridge AICE Diploma, learners must achieve a minimum of seven credits (including Cambridge International AS Level Global Perspectives & Research) from subject groups 1, 2, and 3 (and optionally Group 4) to be awarded the Diploma. Learners must achieve at least one credit from each of Groups 1, 2 and 3.

The remaining credits can come from any of the groups. A Cambridge International AS Level is awarded one credit, and a Cambridge International A Level is awarded two credits.

Learners who pass the Cambridge International A Level in Global Perspectives & Research meet the compulsory requirement of the core group and also have one credit which may then be included in Group 4 to contribute to the overall requirement of seven credits.

Learners counting Cambridge International A Level Global Perspectives & Research towards their Diploma may also use one outcome either from General Paper (at AS Level only) or Thinking Skills (at AS or A Level). In this case, the use of Cambridge International A Level Thinking Skills in addition to Cambridge International A Level Global Perspectives & Research is allowed, even though this will exceed the two credit limit for Group 4. This is only allowed where this combination gives a learner their best overall outcome.

The following combinations of credits are valid for the Diploma:

A Level (2 credits each)	AS Level (1 credit each)	Cambridge International AS Level Global Perspectives & Research (9239)	Total
3	0	1	7 credits
2	2	1	7 credits
1	4	1	7 credits
0	6	1	7 credits

When a learner’s best overall outcome is achieved through a combination of Cambridge International A Level Global Perspectives & Research and three Cambridge International A Levels, this will be allowed even though it equates to eight credits. The maximum number of points a learner can be awarded is 420.

Study and Assessment Options

Cambridge International AS Level is typically a one-year course and Cambridge International A Level is typically a two-year course. The structure of the course content and assessment makes it possible to co-teach learners who are following both the Cambridge International AS and A Level routes.

- Take all Cambridge International A Level components in the same examination session at the end of the course of study, normally the end of the second year.
- Follow a staged assessment to Cambridge International A Level by taking the Cambridge International AS Level qualification in one examination series, and the final part of assessment (Cambridge International A Level) in a subsequent series.
- Take the Cambridge International AS Level only.

Accumulating results over multiple exam series

A learner can accumulate results to be used towards the Cambridge AICE Diploma over more than one exam series. They can use up to five exam series to take the equivalent of seven full credit examinations as long as they are taken within a 25-month period. For example, a candidate entering for the Cambridge AICE Diploma in November 2017 may only use

previous results gained in the November 2015, June 2016, November 2016 and June 2017 examination series.

These candidates must be entered for the Cambridge AICE Diploma in the final exam series. Please refer to the Cambridge Guide to Making Entries for information on how to enter students for the Cambridge AICE Diploma. The guide is available to Cambridge exam officers on CIE Direct or you can contact us to request a copy.

Assessment

Cambridge International A Level uses a wide range of assessment processes and techniques to supplement formal written examinations – orals, practicals, projects and coursework of various types are all used in various subjects where they are the most effective and appropriate means of measuring attainment.

Cambridge International A Level subjects are graded from A* to E. Cambridge International AS Level subjects are graded A to E. There is no A* grade awarded at Cambridge International AS Level. The Cambridge AICE Diploma is awarded on a points system, so each grade is converted to a number of points as shown in the table below.

Grade A* is awarded 140 points, however the maximum number of Cambridge AICE Diploma points is capped at 420.

Two credits study (A Level)		One credits study (AS Level)	
Grade	Points	Grade	Points
A*	140	-	-
A	120	A	60
B	100	B	50
C	80	C	40
D	60	D	30
E	40	E	20

Learners who meet the requirements of the group award will receive a Cambridge AICE Diploma at one of three levels: Pass, Merit or Distinction. The level awarded is based on the overall Cambridge AICE Diploma score.

- **Cambridge AICE Diploma with Distinction:** awarded to students with a score of 360 points or above. The maximum Diploma score is 420 points.
- **Cambridge AICE Diploma with Merit:** awarded to students with between 250 and 359 points.
- **Cambridge AICE Diploma at Pass level:** awarded to students with between 140 and 249 points.

Learners who do not meet the requirements of the group award will receive certificates for their individual subjects.

Cambridge AICE Diploma Recognition

- The Cambridge International AS & A Levels that make up the Cambridge AICE Diploma are welcomed by leading universities around the world.
- Learners use Cambridge International AS & A Levels to gain places at leading universities worldwide, including the UK, Ireland, USA, Canada, Australia, New Zealand, India, Singapore, Egypt, Jordan, South Africa, the Netherlands, Germany and Spain.
- Cambridge International AS & A Levels are equivalent to the AS & A Levels taken by students in the UK, and are accepted for entrance to UK universities.
- Cambridge International AS and A Levels are considered college-level courses of study. In countries such as the United States and Canada, good grades in carefully-chosen Cambridge International A Level subjects can result in up to one year of university course credit.
- The Cambridge AICE Diploma is made up of Cambridge International AS and A Levels. More than 500 US universities accept Cambridge International AS and A Levels and the Cambridge AICE Diploma.



BEACONHOUSE ALUMNI

Success Stories

So far, thousands of students have graduated from Beaconhouse schools. They thrive in all walks of life – in education, medicine, politics, business, civil services, media, the arts, fashion, and sports.



Ali Zafar

Singer/Actor

Also known as the Prince of Pop, Ali Zafar is a Pakistani musician, actor, painter and model noted around South Asia for his music. Zafar won the "Youth Icon" award from the Lux Style Awards 2007, in Malaysia. He won the Best Male Artist for 2008 at the MTV Awards. Ali graduated from Beaconhouse Defence Lahore, and did undergraduate work at the National College of Arts



Hassan

Sheheryar Yasin

Fashion Designer

A graduate of the Beaconhouse Defence Campus, Lahore, is the man behind HSY, a fashion label started in 2000, which employs over 350 staff. He won Pakistan's Lux Style Fashion Designer award in 2006 and has an honours degree in couture from the Pakistan School of Fashion Design. Traditionally a bridal and formal wear couture house, HSY has now also introduced lines of home furniture and interior design accessories. His current clientele includes royal families in the Middle East, socialities in South Asia and, more recently, in the US and Europe. HSY currently houses its flagship studio in Lahore, with complementing stores in Karachi, Manchester, Houston and Dubai. Future stores are planned in New York City and Toronto.



Maheen Hassan

Journalist

Maheen did her A Level from Beaconhouse in 2006 and was the Head Girl from 2004-2005. She completed her Bachelors in English Literature from Kinnaird College, Lahore and MPhil in Mass Communication with a gold medal from Beaconhouse National University. She was awarded a distinction by the British Council in A Level Psychology. She is currently a subeditor at International High Profile Fashion and Lifestyle magazine. She also submitted a research paper on 'Representations of Women in TV: A Content Analysis of Dramas of Geo and Hum' at BNU.



Asad Gull

Risk Analyst

Asad completed his A Level from Beaconhouse Margalla Campus in 2000. He gained admission to Guilford College, US and completed his Bachelor's degree in Economics and MIS. He started his professional journey as a Market Analyst Intern at Salomon Smith Barney. In 2006, Asad completed his MBA in Finance from University of Mississippi – School of Business Administration, US. In 2006, he joined Deloitte & Touche, LLP as an ERS Consultant, where he worked for two years. In 2008, Asad joined Alberta Securities Commission as an Economic Analyst, where he worked for almost five years. He is currently working as a Corporate Finance and Risk Analyst at Talisman Energy in Calgary, Canada.



Aqeel Haider

Software Engineer

Aqeel graduated from Beaconhouse in 1995 and enrolled at the University of Michigan, US for a Bachelor's degree in Mathematics. He went on to study Computer Science at the University of Nevada – Las Vegas, US. Aqeel has over 12 years of experience in Information Technology, covering aspects of development and design including infrastructure in the SharePoint 2010 and MOSS 2007 arena. He is currently working as Senior Manager at Cognizant Technology Solutions, US. Previously, he has worked with Avanade, EMC, Resolute Partners, and CPI Solutions in the US.



Nadia Hussain

Dental Surgeon, Model, Actress, TV Show Host

One of Pakistan's supermodel, was a student at Beaconhouse Defence Campus, Karachi, known as Beaconhouse Public School back then. She completed her A Level in 1998 and went on to study at Fatima Jinnah Dental College. She holds three distinctions in Dentistry, is a member of Pakistan Medical & Dental Council (PMDC), and a diploma holder/member of American Academy of Aesthetic Medicine. However, Nadia is better known for her career in

showbiz. She is one of the country's top model, an actress and a TV show host. The multi-talented model has also launched a lawn collection in her name, a shoe collection called 'Fetish' and a skin clinic called 'Radiance' in Karachi.



Sidra Iqbal
TV personality, PR Practitioner, Brand Activist, and Youth Development Advocate

Sidra is a graduate of Beaconhouse Gulshan Campus in Karachi. Sidra rose to prominence when she became the first Pakistani to win the

prestigious English Speaking Union's International Public Speaking Championship in London. During her student life, she acted as a Youth Ambassador and a Change Activist at a variety of forums all over the world. She has worked at the British Council, ARY and Ogilvy & Mather, and has hosted and produced talk shows for television and radio. She is interested in a range of disciplines, which led to her winning a full scholarship to attend the International Relations Summer Programme at Oxford University, UK. Sidra has been part of several international youth forums, owing to her interest in international relations, education and training. Currently, she runs her own PR firm.



Ibrahim Shahid
Freelance Journalist

By achieving an outstanding result of 23 As in a range of GCE O Level subjects in 2010, Ibrahim Shahid proved his intellectual ability beyond doubt. He was chosen as an Ambassador for the Beaconhouse School

System and participated in various activities involving public speaking and debates on different forums such as the Model United Nations Conferences. Ibrahim won seven Best Delegate Awards and several others for his display of outstanding diplomacy in these conferences. Ibrahim was awarded a fully-sponsored internship on poverty alleviation by Grameen Bank in Bangladesh. As the School Ambassador, he was also sponsored for a two-week summer programme at Newlands, UK.



Sheharyar Ahmad
Consultant, Commerce Finance Division at Robert Walters in Hong Kong

Robert Walters is an award winning business and one of the world's leading global specialist recruitment and recruitment outsourcing businesses. Sheharyar has done BSc (Hons) Economics

and Mathematics from Lahore University of Management Sciences and has achieved the first position from all over Pakistan in the 2012 Civil Superior Services (CSS) examination.



Mir Zafar Ali
Visual Effects Specialist

Mir Zafar Ali is a graduate of Beaconhouse Cambridge Branch, Karachi (now PECHS Campus). Ali was the Technical Director of the team that won an Oscar for best visual effects in 2007 for the movie The Golden Compass. Imitating and producing effects for

natural phenomena is his forte. Ali specialised in visual effects from Savannah College of Art and Design, US. He is currently working with Rhythm & Hues Studios, US and is the Visual Fx Team Lead on Percy Jackson 2. His last project was The Life of Pi. Ali has worked with prestigious organisations such as Sony Pictures Imageworks and Digital Domain.



Hafsa Asad
Audit Executive at Ernst & Young

Hafsa Asad did her O Level from Beaconhouse and achieved 8 As. Hafsa completed her Bachelors of Commerce degree in Finance with 1st Division from the University of Karachi. She is a member of the ACCA Chamber and has done her ACCA from the

Institute of Chartered Accountants in England and Wales. She has also been seconded to Dubai, twice, by Ernst and Young.



Ali Khalid Chaudhry
Business Analyst
 Ali is currently working as a Business Analyst at Deloitte Consulting in New York. He is the Founder and President at Possibilities Pakistan, a non-profit organisation that aims to provide effective college counselling to Pakistani high school students. He has a BA Honours degree in Economics and Mathematics

from Wesleyan University. He did his A Level from Beaconhouse Defence Campus in 2008.



Laila Kasuri
Graduate Student Researcher at the Center for Watershed Sciences, University of California
 Laila is also a part of the Harvard Water Security Initiative. She has been a Hydraulic Engineering Intern with the US Army Corps of Engineers and graduated from Beaconhouse Liberty Lahore in 2009. She is also doing an

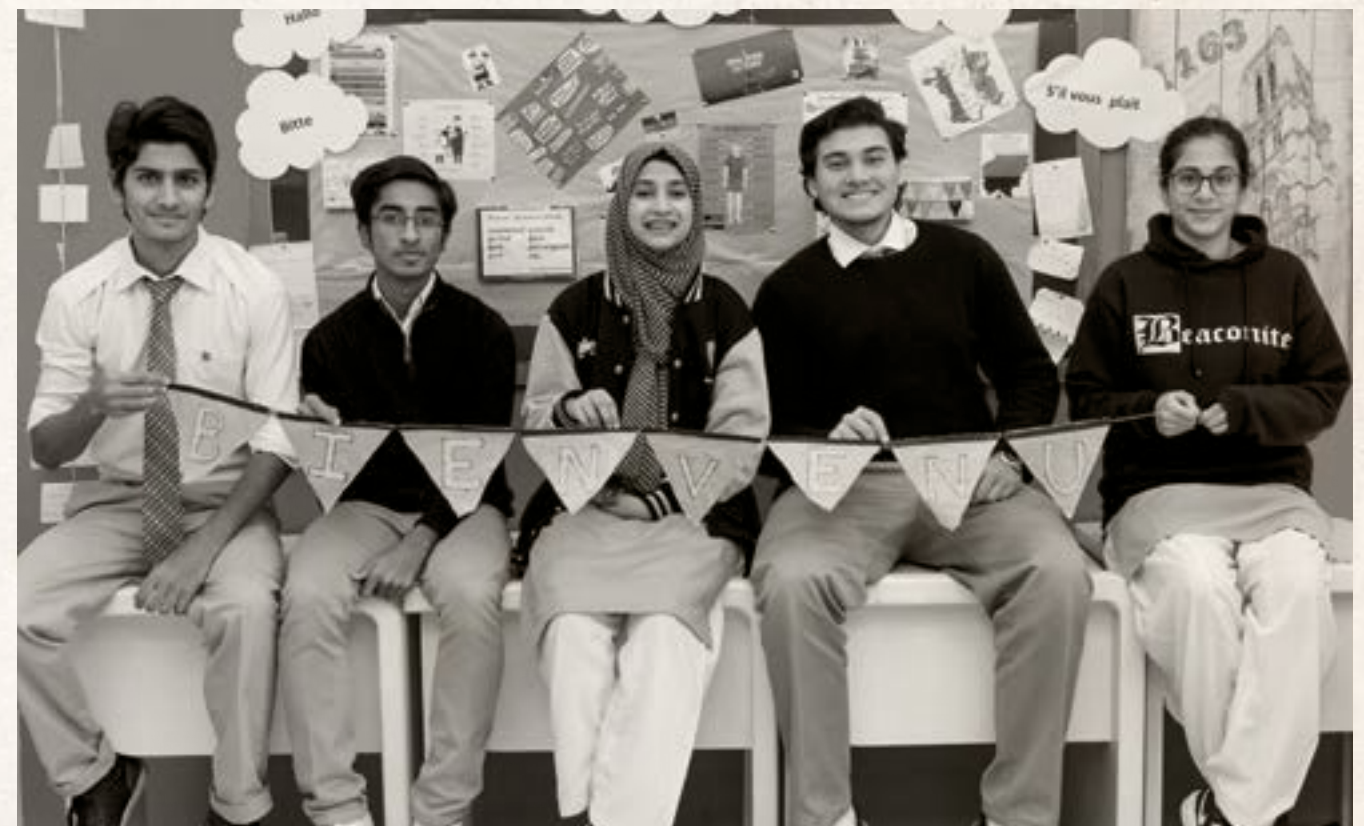
MSc in Water Resource Engineering from UC Davis. Laila has been a student at Harvard University as well, where she studied for a degree in Hydrology and Geomechanics.

She has worked as a Volunteer Educator for the Marian Koshland Museum of Science, US and as a Lab Assistant at Harvard Laboratory for Particle Physics and Cosmology. At Beaconhouse, Laila participated in debating and public speaking activities, was the Editor-in-Chief of the annual school magazine and the President and Founder of Liberty Book Club.



Shahrulkh Raheem
Business Analyst at Credit Suisse in Singapore
 Shahrulkh Raheem is a graduate of Beaconhouse Defence Campus, Lahore with a Bachelors of Engineering (Hons) degree and a minor in Business Management from National University of Singapore. With an engineering degree and a minor in business management, he was

naturally interested in working in a domain that combined both these interests in technology and front-end business. His job encompasses various projects such as the Premium Client Reporting project for the ultra-high and high net worth clients and various initiatives with the Credit Suisse Business School like the Awareness Forum. He works with different business groups to establish/analyse their needs, discuss solutions with both internal and external consultants, and oversee the strategic planning and problem identification process.



CAMPUS LOCATIONS



Margalla Campus
Pitras Bokhari Road, Sector H-8/4,
Islamabad
Ph: (051) 4922149



Beaconhouse Educational Complex
Street No.3, Khyban-e-Kashmir, Sector
G-15/3, Islamabad
Ph: (051) 2160286



All Girls Campus
House No.211, Margalla Road,
Sector F 10/3, Islamabad
Tel: (051) 2292304, 2294501



Frontier Campus
Frontier Corps Building, Phase-6,
Hayatabad, Peshawar
Ph: (091) 5862977, 5861076



Wah Cantt Campus
B-20, Officers Colony, The Mall Wah
Cantt
Tel: (051) 4540980



Jhelum Campus
Main G.T Road, Kala Gujran, Jhelum
Ph: (0544) 271871-3



Potohar Campus
Opposite Bahria Town Gate (Phase
1-6), Soan Camp, Main GT Road,
Islamabad
Ph: (051) 4917183



Gujrat Campus
Near Khatala Chenab, G.T Road,
Gujrat
Ph: (053) 3601401



Beaconhouse Abbottabad Campus
Survey No. 245, 23 Kachahri Road,
Abbottabad Cantt
Ph: (0992) 330211

NATIONWIDE A LEVEL CAMPUSES



- Margalla Campus, Islamabad
- All Girls Campus, Islamabad
- Beaconhouse Educational Complex, Islamabad
- Potohar Campus, Rawalpindi
- Frontier Campus, Peshawar
- Wah Cantt Campus
- Jhelum Campus
- Gujrat Campus
- Abbottabad Campus
- Beaconhouse College Campus Defence, Karachi
- Beaconhouse College Campus PECHS, Karachi
- Beaconhouse College Campus Gulshan, Karachi
- Beaconhouse College Campus North Nazimabad, Karachi

- Beaconhouse College Campus Qasimabad, Hyderabad
- Beaconhouse College Campus Juniper, Quetta
- Beaconhouse-Newlands, Lahore
- Beaconhouse Bahria Town Campus, Lahore
- Beaconhouse College Campus Gulberg, Lahore
- Liberty Campus, Lahore
- Defence Campus, Lahore
- Johar Town Campus, Lahore
- Palm Tree Campus, Gujranwala
- Faisalabad Campus
- Multan Campus
- Sialkot Campus
- Sargodha Campus

THE BEACONHOUSE STORY

Beaconhouse was established as a small Montessori school in 1975 and currently educates over three hundred thousand students in eight countries. Its impact has benefitted countless families, students, educators, affiliates and many others, both directly and indirectly. Mentioned here are some of the key milestones of our journey.



1975
Les Angeles Montessori Academy is established at Mrs Kasuri's grandmother's home in Lahore



1978
Beaconhouse Public School opens its first branch in Lahore



1982
A teacher education programme is initiated with Moray House, School of Education, Scotland



1982
The first batch of O Level students graduates



1986
Beaconhouse constructs its first purpose-built campus in Hyderabad



1993
A teacher education programme for in-service teachers starts with University of Bradford, UK



1993
The 50th Beaconhouse school opens



1994
Mahmud Ali Kasuri Welfare Trust is established for charitable and education-related work



1995
A major Beaconhouse academic conference is held for school leaders and academic decision-makers in Bhurban on its 20th anniversary



1996
IFC, the World Bank's private investment arm, finances the construction of 13 purpose-built campuses



2000
"Rethinking Education" conference is held in Islamabad on Beaconhouse's 25th anniversary to discuss the use of technology in education



2002
The Educators, the first franchise-based school in the world, is launched



2002
Beaconhouse National University (BNU), the first liberal arts university in Pakistan, opens in Lahore



2003
Beaconhouse Educational Services Ltd. is established in the UK



2004
Beaconhouse establishes its first international school in Malaysia



2004
Beaconhouse School System enrolment exceeds 50,000 students



2005
The first School of Tomorrow (SOT) conference, "Towards 2035: The School of Tomorrow", is held on Beaconhouse's 30th anniversary



2005
Kasim Kasuri is appointed Chief Executive of Beaconhouse



2005
Beaconhouse acquires its first school in the Philippines



2006
The 100th Beaconhouse school opens



2006
Greenfield school is established in Oman



2007
TNS Beaconhouse opens its first branch in Lahore, with a focus on project-based learning and the Reggio Emilia Approach



2007
Beaconhouse acquires Cherub Nurseries and Preschools and Pocklington Montessori in the UK



2009
Beaconhouse enters into a public-private partnership with Abu Dhabi Education Council to manage a group of government schools



2010
Beaconhouse acquires the master franchise for Gymboree Play & Music in Pakistan



2010
The second SOT conference, "School of Tomorrow: Freedom to Learn" is held in Lahore on Beaconhouse's 35th anniversary



2011
Beaconhouse-Newlands, Lahore's first day-boarding school, is established



2012
TNS Beaconhouse becomes the first accredited International Baccalaureate World School in Lahore



2012
Premier Diverse Learning Concepts (Premier DLC) is launched, offering teacher training and accountancy courses along with other consulting services



2012
Beaconhouse-Newlands opens in Kuala Lumpur, Malaysia



2012
The third SOT conference, "School of Tomorrow: Empowering Lifelong Learners", is held in Kuala Lumpur, Malaysia



2014
Concordia Colleges are launched across Pakistan, offering F.Sc, I.C.S, I.Com and F.A



2014
Beaconhouse Malaysia celebrates its 10th anniversary



2014
Beaconhouse enters into a joint venture partnership with Thailand's Yamsaard School Group forming the Beaconhouse-Yamsaard schools



2014
Beaconhouse acquires the master franchise for Gymboree Play & Music in Belgium



2015
Beaconhouse-Newlands opens in Islamabad



2015
The fourth SOT conference, "School of Tomorrow: The End of Education? (as we know it)", is held in Karachi to discuss the influence of geopolitics, global security, media, emerging technologies and other evolving forces on the future of education



2016
The fifth SOT Event, "A World of Tomorrow: Seeking Inspiration and Equilibrium in a New Age", is held in Lahore to deliberate topics under five dimensions: A Digital Future, A Balanced Future, A Safer Future, An Expressive Future and An Inclusive Future.



2017
The sixth SOT Event, "A World of Tomorrow: Seeking Inspiration and Equilibrium in a New Age", is held in Islamabad as a twin event to SOT 2016 in order to extend the discussions held previously under five dimensions.

BEACONHOUSE A LEVEL PROGRAMME PROSPECTUS BEACONHOUSE A LEVEL PROGRAMME PROSPECTUS




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