



# Beaconhouse International Baccalaureate Programme

Leaders and Pioneers in IB Education

The only network of  
**IB World Schools**  
offering authorised  
**PYP, MYP** and **IBDP**  
programmes  
across Pakistan


Prospectus 2017-18



Beaconhouse

[www.beaconhouse.net](http://www.beaconhouse.net)

[www.beaconhousetimes.net](http://www.beaconhousetimes.net)

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# International Baccalaureate Programme



Dear Student,

This prospectus is designed to provide an overview of the International Baccalaureate (IB) and its programmes at Beaconhouse.

In February 2012, TNS Beaconhouse in Lahore received authorisation for the IB Middle Years Programme. Since then Beaconhouse has launched its network of IB schools and will continue to roll out more IB programmes over the coming years.

Beaconhouse already offers a wide range of science, business and liberal arts subjects; with the introduction of the three IB Programmes - Primary Years, Middle Years and the Diploma Programme - the options available to you are increasing. Beyond subject choices, this means you learn through the IB's unique approach to pedagogy, curriculum and co-curricular offerings that will challenge and engage you in new ways.

The facilities available at any of our schools that offer IB programmes are in place to support this learning, and include an emphasis on technology, sports and extended library facilities. In particular, they support the IB's co-curricular components of community, action and service at all levels.


We encourage you to learn more about IB programmes on offer and visit our schools to guide your decision. From our side, we can assure you that the IB programmes will broaden your horizons in ways that were previously unimaginable and will provide you with opportunities to excel well beyond your school years.

Yours truly,

A handwritten signature in blue ink, appearing to read 'Kasim'.

Kasim Kasuri  
Chief Executive





**Beaconhouse** aims to provide quality education of an international standard. We aim for excellence through quality management, quality training and quality teaching, bringing benefit to our students, the community and the wider world.

**"The International Baccalaureate®** aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organisation works with schools, governments and international organisations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."

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## Tradition and Ambition

The Beaconhouse School System began in 1975 as Les Anges Montessori Academy and is now a major force in the education world. Already established in the UK, Malaysia, Thailand, the Philippines, Pakistan, the UAE, Oman and Belgium, the Beaconhouse of today is one of the largest private school networks in the world with over a quarter of a million students.

As the world and the needs of the community transform at an ever-increasing rate, Beaconhouse endeavours to be open to change, and seeks to adapt, innovate and stay a step ahead of the expectations of society.

At Beaconhouse, we aim to ensure that students are given options for their education, and that they are equipped with the ability to make mature and well-informed decisions. Our student body has unrivalled diversity in age, socioeconomic background and nationality. We offer academic options that we hope can serve this diversity in the best way possible.



Beaconhouse has entered into public private partnerships in key locations in the Middle East and South East Asia. We are poised to extend our reach further to new markets across Asia, the Middle East, and Europe; the latest additions and numbers can be seen on our website at: [www.beaconhouse.net](http://www.beaconhouse.net)







## The International Baccalaureate

Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programmes of international education that develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalising world.

**Schools must be authorised, by the IB organisation, to offer any of the programmes. The IB offers a continuum of education, consisting of four individual programmes. An IB school can be authorised to offer all four or any of the following programmes:**

1. The IB Primary Years Programme (PYP) is a curriculum framework designed for students aged 3-12
2. The IB Middle Years Programme (MYP) is a conceptual curriculum framework for students between the ages of 11-16
3. The IB Diploma Programme (IBDP) is a curriculum framework for students between the ages of 16-19
4. The IB Career Related Programme (IBCP) is for students between the ages 16-19. It is a framework of international education addressing the needs of students engaged in career-related education

More than 4,000 schools so far have chosen to teach International Baccalaureate® (IB) programmes, with their unique academic rigor and their emphasis on students' personal development. Those schools employ over 70,000 educators, teaching more than one million students worldwide.

In Pakistan, 15 schools are authorised to offer the IB programmes (varying in the programmes offered) out of which 8 schools are from Beaconhouse Schools Systems (as per the list shown on the official IB website)

## What makes the IB unique?

**The IB's programmes are different from other curricula because they:**

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and our global community of schools
- encourage students of all ages to consider both local and global contexts
  - develop multilingual students

The IB provides a **continuum** of education, consisting of four programmes that are united by the IB's philosophy and approaches to learning and teaching. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

IB programmes incorporate **quality practice** from national and international research and the IB global community. They encourage students to be international-minded, within a complex and hyper-connected world. Through IB, students learn how to learn.

These four programmes help IB students:

- ask challenging questions
- think critically
- develop research skills proven to help them in higher education

IB programmes also encourage students to be **active in their communities** and to take their learning beyond academic study.





## IB at Beaconhouse

Established in November 1975, Beaconhouse has grown into a global network of private schools and universities, imparting education to over 196,000 students from preschool to post-graduation. The Beaconhouse of today has independent divisions in the UK, Malaysia, Philippines, Pakistan, Oman and Bangladesh.

Being a leader in educational excellence, Beaconhouse has always placed an emphasis on preparing young learners to face the challenges that could not have even been dreamt of a few decades ago. When it was decided that some Beaconhouse schools would offer IB programmes, it came from a desire to provide students and parents with more educational choices at all age levels. Through the IB framework, Beaconhouse is committed to providing students an inquiry-based and student-centred learning environment; an ongoing international standard professional development to our teachers and to developing communities of lifelong learners.



## IB Programmes at BSS

IB programmes are being offered at the following BSS schools:

Title	Location	Programme (s) Offered
TNS Beaconhouse	DHA Lahore	MYP and DP
Beaconhouse College Campus	Gulberg Lahore	DP
Beaconhouse Newlands	DHA Lahore	PYP
Beaconhouse Newlands	Islamabad	DP and PYP
Beaconhouse Margalla Campus	Islamabad	DP
Beaconhouse Defence Campus	Karachi	DP
Beaconhouse PECHS Campus	Karachi	DP
Beaconhouse Clifton Campus	Karachi	PYP

IB Website for further information: [www.ibo.org](http://www.ibo.org)





## The IB Primary Years Programme

The Primary Years Programme prepares students to be active participants in a lifelong journey of learning

### What is the Primary Years Programme?

The IB Primary Years Programme (PYP) is a curriculum framework designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is defined by six transdisciplinary themes of global significance. These are explored using knowledge and skills derived from six subject areas, with a powerful emphasis on inquiry-based learning.

The PYP is flexible enough to accommodate demands of most national or local curricula and provides the best preparation for students to engage in the IB Middle Years Programme (MYP).

### The IB Primary Years Programme:

- addresses academic, social and emotional wellbeing of the students
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it
- helps students to establish personal values as a foundation upon which international-mindedness will develop and flourish

An aim of the PYP is to create a transdisciplinary curriculum that is engaging, relevant, challenging and significant for learners in the 3-12 age range.





## IB-PYP at Beaconhouse

Beaconhouse began its pursuit for authorisation for the IB-PYP in September 2014. It currently has one authorised school in Lahore; one authorised school in Karachi and one candidate school in Islamabad.

Beaconhouse PYP authorised and candidate schools envision implementing the spirit of the IB philosophy and pedagogy to develop the whole child. IB-PYP brings out the best in students with its transdisciplinary curriculum and inquiry-based teaching and methods of assessment that allow freedom of expression and diversity of thought. IB-PYP schools at Beaconhouse have adopted inquiry and a student-centred approach as their pedagogy. This teaching approach provides opportunities for students to construct their own knowledge and gain deeper conceptual understanding. Students are encouraged to take ownership of their learning and develop skills and attitudes to help them become global citizens.

A Beaconhouse PYP classroom environment nurtures curiosity while the curriculum combines conceptual knowledge, skills and attitudes helps them to be independent life-long learners.

Beaconhouse PYP authorised and candidate schools provide a curriculum framework derived from IB-PYP standards and philosophy. Students work with an international curriculum through a well-thought-out, age-appropriate 'Programme of Inquiry'.

The IB-PYP Programme of Inquiry is a matrix made up of six transdisciplinary themes:

- **Who we are**
- **Where we are in time and place**
- **How we express ourselves**
- **How the world works**
- **How we organise ourselves**
- **Sharing the Planet**

These themes address a host of relevant topics in social studies, science, art and language. Mathematics, music and Personal, Social and Physical Education (PSPE) that are taught through integration into the units wherever possible as well as on a standalone basis through inquiry to meet subject goals at every grade level.

The Learner Profile is the mainstay of the IB continuum and international mindedness among young learners. Every student must be:

- 1. Knowledgeable**
- 2. Inquirer**
- 3. Thinker**
- 4. Caring**
- 5. Principled**
- 6. Open-minded**
- 7. Balanced**
- 8. Risk-Taker**
- 9. Communicator**
- 10. Reflective**

Beaconhouse PYP authorised and candidate schools strive to work on all 10 of these attributes, vital for building a student's personality. The Learner Profile attributes are a part of student assessment in a Beaconhouse PYP authorised and candidate school and every student therefore understands their importance and recognizes the need to build upon them. It enables a student to not just be skilful in subject areas and expression but also grow as a human being connected with humanity through a commonality of experiences.

Implementing the PYP curriculum in Beaconhouse schools has opened up exciting avenues for all those involved. Teachers have acquired expertise in student-centred and concept-based pedagogies, school leadership is able to realise its vision of holistic education of global value and parents are satisfied to see their children's enthusiasm to inquire and investigate independently. However, it is the students who benefit the most. By delving into a world of transdisciplinary themes that connect the world, they are learning concepts in mathematics and language as well as finding answers to intriguing questions and ideas by reading, observing, researching and experimenting.

We look forward to joining hands with you to nurture confident, open-minded, independent-thinking well-balanced students who are ready and willing to take up global responsibility.



## The PYP at Clifton Campus Karachi

Clifton Campus seeks to promote and sustain a learning environment based on the ethos of collaboration and respect. At Clifton Campus, we embrace and value the diversity of our staff and students belonging to different ethnicities and cultural backgrounds.

As an authorised school for IB-PYP, Clifton Campus makes learning come alive by stimulating curiosity and fostering a spirit of inquiry. Our programme of inquiry is based on the six transdisciplinary themes supported by the knowledge and concepts derived from Language, Mathematics, Science, Social Studies, PSPE and Arts. The transdisciplinary nature of the programme helps students to investigate the 'big idea' by making interdisciplinary connections and alongside developing skills and attitudes required for lifelong learning.

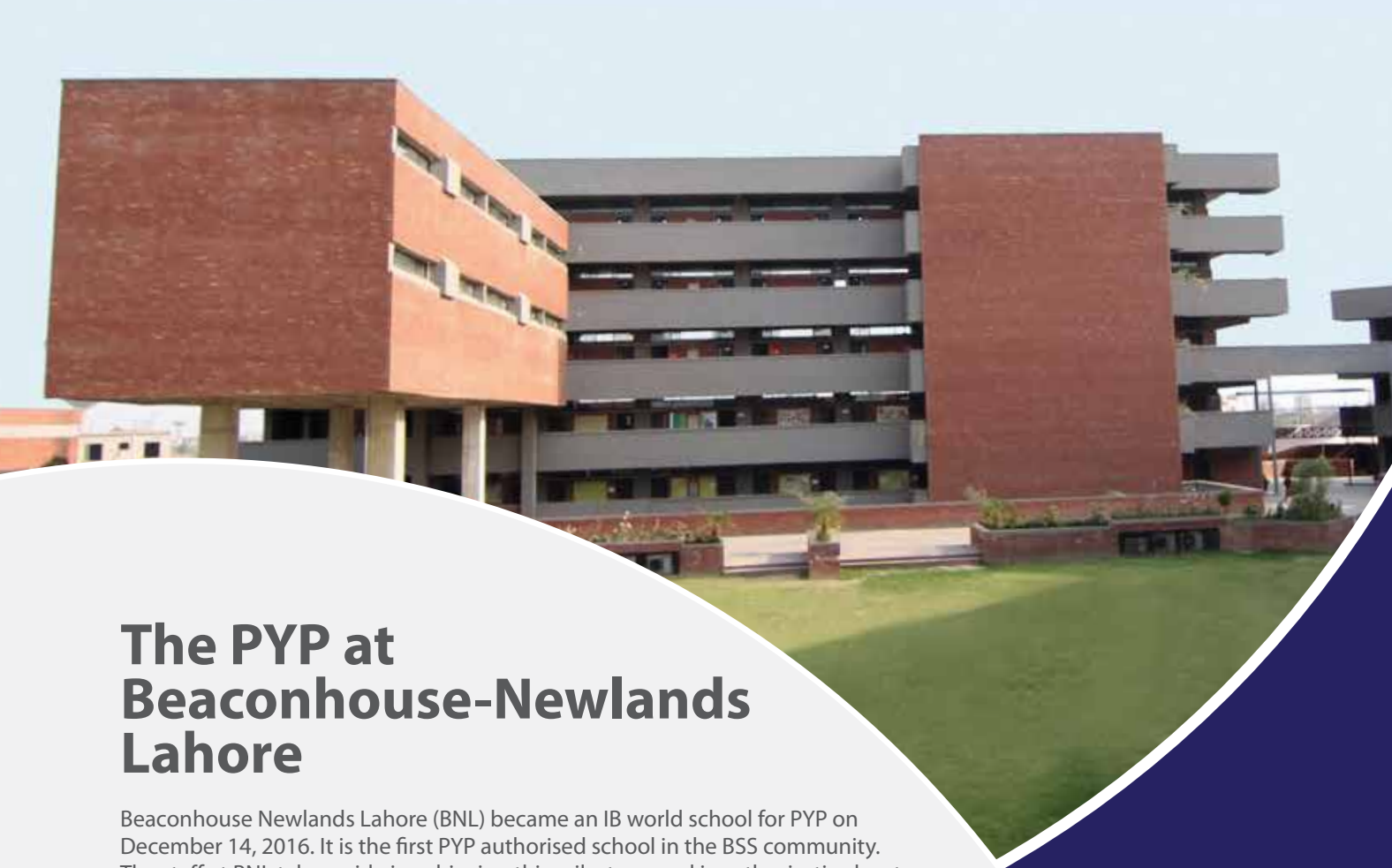
Our pedagogy emphasises student-centred inquiry through the constructivist approach to teaching and learning. Students are exposed to a wide range of experiences, written material and digital resources that transcend learning beyond text books, inspiring them to take action and make the world a better place.

Our teachers diligently works to implement IB Standards and Practices including the rigors of collaborative planning, inquiry-based teaching, learning and assessments. They go through a wide range of in-house, face-to-face and online IB trainings to enhance their professional practice to provide students with challenging and meaningful learning experiences. We believe that students learn in different ways and we aim to address the learning needs of every student and bring out the best in them.

The stakeholders at Clifton Campus, including parents and teachers work together to provide quality education to students; the school-family-community partnership is continuously enriched with sharing of experiences and thoughts. Mothers and fathers, grandparents, other relatives and caregivers, experts, professionals and community groups participate in goal-oriented activities at all grade levels to support student learning. Their feedback is used to make informed decisions about school policies and practices.







## The PYP at Beaconhouse-Newlands Lahore

Beaconhouse Newlands Lahore (BNL) became an IB world school for PYP on December 14, 2016. It is the first PYP authorised school in the BSS community. The staff at BNL takes pride in achieving this milestone and is enthusiastic about the school's continued endeavour in meeting the IB standards and teaching practices.

Our PYP journey over the last two years has many highlights where students, teachers, school leadership and parents have worked collaboratively to develop a better understanding of the PYP framework. Significant evidence of this process of learning is a robust and active environment at Newlands which supports whole-child development, both inside and outside a classroom. The state-of-the-art ICT resources, such as multimedia, smart boards and tablets, encourage students to enhance their research skills and work collaboratively. The school library is a hub of learning that encourages a strong sense of community, fostering the love of reading and research in both students and teachers alike.

Learning at Newlands is not only confined to the classroom. Within the school timetable, picnics, star-gazing nights, nature walks, pet parades and much more is organized both on campus and at the Bedian Sports Complex. Students make the most of this custom-built 60-kanal campus by exploring the outdoors for music, reading, art and gardening activities. The BNL co-curricular programme further enables students to develop 21st century skills. Student portfolios and e-folios reflect the range of experiences created to make our PYP learners align with the IB Learner Profile and the necessary knowledge, skills, concepts and attitudes that enable them to take responsible action.

As an IB world school, we are committed to quality teaching and learning. We have ensured rigorous continuous professional development opportunities, including certified IB training, for all our teachers to strengthen their understanding of the PYP curriculum framework and enhance their pedagogical skills. As part of our PD programme, regular collaboration meetings bring all stakeholders together and allow us to review implementation of the IB programme.

Student growth and progress in all areas of learning is shared with parents on a regular basis through a variety of methods including three-way conferences, newsletters and Open Days. We have also invited more feedback and involvement from the parents in policy decisions through focused sessions on Language and Assessment.

Our community of lifelong learners aims to continue creating diverse and exciting opportunities for learning, development and growths for all of its members, allowing us to further develop into truly independent thinkers.



## The PYP at Beaconhouse-Newlands Islamabad

Beaconhouse-Newlands Islamabad (BNI) is a premier campus offering state-of-the-art infrastructure. It acquired candidacy status in March 2016. BNI mission is to prepare 3 to 12-year-old children to become effective learners who are equipped to perform their role as compassionate and responsible global citizens through a multi-dimensional inquiry-based curriculum that transcends geographical boundaries.

To fulfil the above, the school has been working hard to embody the true spirit of the IB-PYP by keeping up with the international expectations of this unique educational programme. It is with the dedication and the commitment of the entire staff that BNI has successfully acquired candidate school status for the IB-PYP. Most of the PYP teachers at Newlands have completed the PYP category-1 training.

Staying in line with the IB requirements and to ensure smooth running of the PYP at BNI, we focus on all six transdisciplinary themes with the vision to incorporate local and global issues into the curriculum and allow students to move beyond the boundaries of learning within subject areas. Inquiry is the pedagogy for a student-centred approach to teaching and learning. The interactive whiteboards and netbooks in classrooms facilitate inquiry and research-based learning.

The 10 attributes of the IB Learner Profile are not only displayed in classroom and the entire school but also integrated in everyday teaching and learning. At BNI, we believe that multilingualism promotes intelligence and enables students to establish connections between apparently disparate concepts. In the light of this, Arabic and French are taught as foreign languages at BNI. Students at BNI show keenness for developing proficiency in Urdu with the same zest as they do for English or other foreign languages offered.

Art is an important medium of learning in the PYP. Students at BNI engage in visual art, music, drama and performing arts; they go to their respective clubs on campus and avail the extensive opportunities for fine tuning their skills. The high quality indoor and outdoor environments and opportunities including the e-library provide an opportunity to the children to grow and progress in every field of life.



**MYP**

## The IB Middle Years Programme

The Middle Years Programme encourages students to become creative, critical and reflective thinkers

### What is the IB Middle Years Programme (MYP)?

The MYP aims to develop active learners and internationally minded young people who can empathise with others and pursue lives of purpose and meaning.

The programme empowers students to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers. The MYP was adopted by the IB in 1994. Designed as an inclusive, whole-school programme for students 11-16 years old, the MYP is now implemented by 1,149 schools in 101 countries.

Since being introduced as part of the IB continuum, the MYP has retained the spirit of collaboration encouraged by the dedicated educators by whom it was conceived. After 20 years of rapid growth and development, the programme was fully reviewed and then re-launched in 2014—ready to meet the needs of a new generation of students, teachers and school communities.

### The IB Middle Years Programme:

- holistically addresses students' intellectual, social, emotional and physical wellbeing
- provides students with opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community
- helps prepare students for further education








## IB-MYP at Beaconhouse

In the MYP, students study different subjects, yet the approach to topics in all subjects relates to six global contexts identified by IB. These provide the interdisciplinary links and perspectives to all that the students learn.

MYP students will be involved in one or two long-term projects. They may do a Community Project that enhances awareness of the needs of their community and serves as an opportunity to address one of those needs, either individually or as a group. Near the end of their MYP journey, students carry out a personal project where they apply subject learning to an area of personal interest.

MYP students apply what they learn in the classroom to real life. This type of service learning not only develops social awareness but is also a highly effective way to learn. Assessment in the MYP includes different types of tasks, including open-ended problem solving activities, hands-on experiments and definitely involves analysis and evaluation. Where possible, peer- and self-assessment is also used.



## The MYP at TNS Beaconhouse Lahore

TNS was the first school in Punjab to introduce the IB MYP. IB authorised TNS in 2012 to offer its Middle Years Programme. TNS has 35 MYP teachers in the faculty who are IB trained to ensure quality delivery out of which six teachers are the IB MYP examiners. More than 200 students in the MYP are exploring practical connections between their studies and the real world.

The MYP was revised by the IB in September 2014 to provide a more rigorous and highly flexible framework that powerfully integrates with local educational requirements. TNS was among the 60 leading IB world schools to register students for an electronic assessments. The school registered students in all five disciplines offered by the IB. Our Grade 9 (MYP Year 4) students attempted these assessments and their results were better than the world averages.

### The MYP consists of eight subject groups:

- Language Acquisition
- Language and Literature
- Individuals and Societies
- Sciences
- Mathematics
- Arts
- Physical and Health Education
- Design

The MYP requires at least 50 hours of teaching time for each subject group in each year of the programme. In later years of the MYP, students have the option to take courses from six of the eight subject groups within certain limits, to provide greater flexibility in meeting local requirements and individual learning needs.

Each year, students in the MYP engage in at least one collaboratively-planned, interdisciplinary unit of study that involves at least two subject groups.

MYP students also complete a long-term personal project where they decide what they want to learn about, identify what they already know, discover what they will need to know to complete the project and create a proposal or provide criteria for completing it.

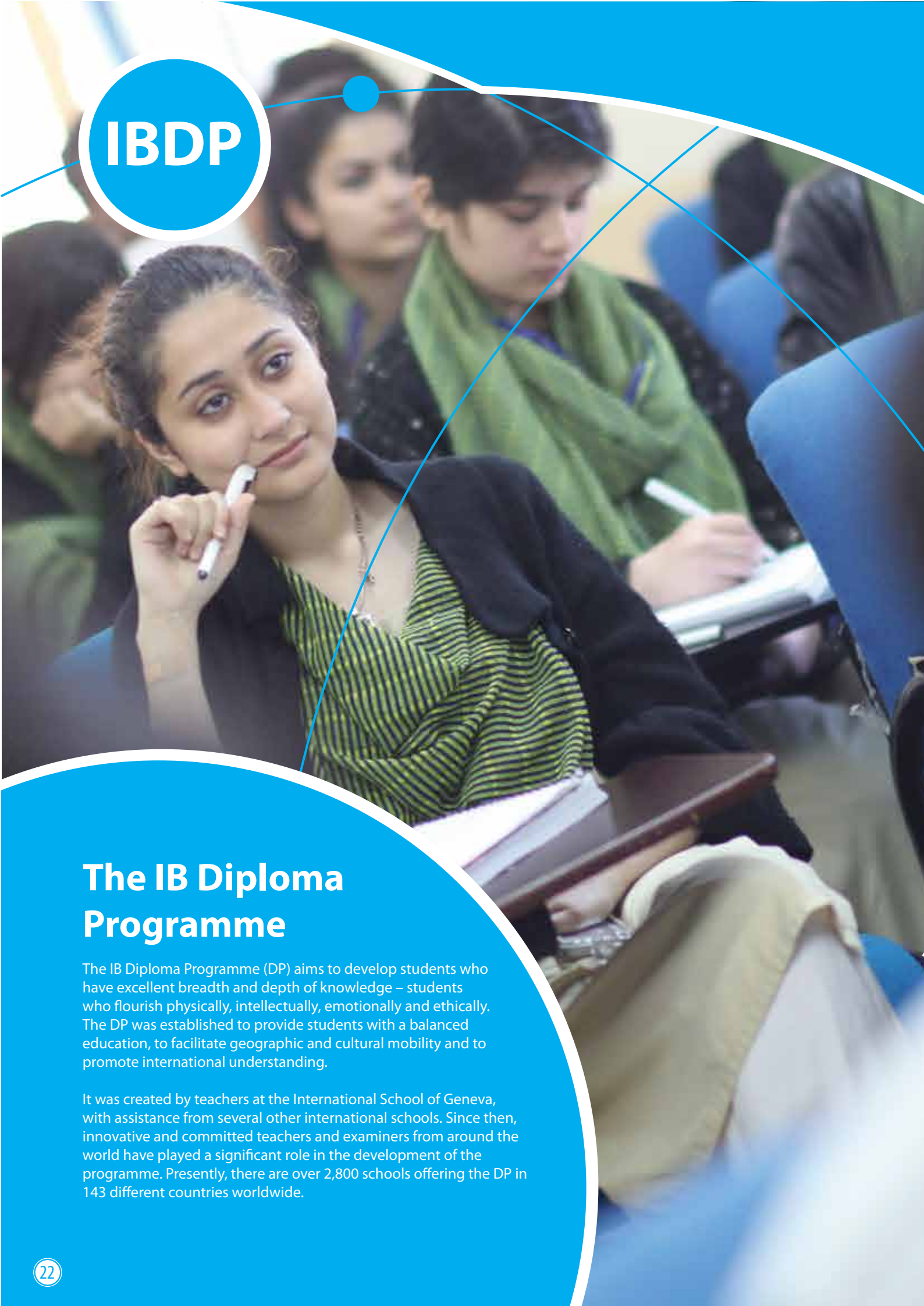
Approaches to learning serve as a unifying thread throughout all MYP subject groups. These provide the foundation for independent learning and encourage application of knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn.

Learning by doing and service have always been shared values of the IB community. IB learners strive to be caring members of the community who demonstrate a commitment to service – making a positive difference to the lives of others and to the environment. Service as action is an integral part of the programme, especially in the MYP community project.

Apart from this, MYP students are required to learn at least two languages (language of instruction and an additional language of choice). Learning to communicate in a variety of ways is fundamental to their development of intercultural understanding and crucial to their identity affirmation. Most importantly, students participating in the MYP are more confident in managing their own learning. They are better able to connect their classroom knowledge to the larger world. Most of these students outperform non-IB students in critical analysis skills. They are also better suited for the IB Diploma Programme examinations. MYP students also initiate and nurture a positive school culture and practice inclusion. The MYP ensures that students develop better understanding of global challenges and a commitment to act as responsible citizens.







## The IB Diploma Programme

The IB Diploma Programme (DP) aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP was established to provide students with a balanced education, to facilitate geographic and cultural mobility and to promote international understanding.

It was created by teachers at the International School of Geneva, with assistance from several other international schools. Since then, innovative and committed teachers and examiners from around the world have played a significant role in the development of the programme. Presently, there are over 2,800 schools offering the DP in 143 different countries worldwide.

## What is the IB Diploma Curriculum Framework?

The Diploma curriculum is made up of the DP core and six subject groups. Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

### The three core elements are:

- Theory of Knowledge, in which students reflect on the nature of knowledge and on how we know what we claim to know.
- The Extended Essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.
- Creativity, Activity, Service, in which students complete a project related to those three concepts.

### The six subject groups are:

- Studies in Language and Literature • Language Acquisition
- Individuals and Societies • Sciences • Mathematics • The Arts

There are different courses within each subject group.





# The DP at TNS Beaconhouse Lahore

TNS Beaconhouse Lahore is authorised to offer the IB Diploma Programme (IBDP) and aims to develop critical and compassionate thinkers who, as learners in the 21st century, are prepared for success at university and life beyond. The critical thinking required for the IBDP gives students a significant advantage at university. The IB Diploma is recognised as an entry qualification into university with leading universities specifically welcoming applications from IB Diploma students. Our school offers a foundation course to new students a week prior to the start of the school. This enables the students to begin the full IB Diploma course immediately.

The international aspect of the IB Diploma offers interesting opportunities for students. They can participate in the Model United Nations competitions held at various schools, participate in IB student conferences and can go to France for short French courses.

IB professional development helps teachers and administrators develop a deeper understanding of what it means to be an effective teacher or administrator, bringing them to the forefront of their field. TNS Beaconhouse is fully committed to teachers' professional development. Each IBDP teacher has completed three to four IB trainings so far.

Additionally, International Baccalaureate® Educator Network (IBEN) Central encourages IB teachers to be IB educators. By offering a range of roles, IB teachers and coordinators can be workshop leaders, examiners, moderators and evaluators. TNS Beaconhouse is proud to have all these IBEN educators among its faculty.

To ensure quality of the IB Diploma, TNS Beaconhouse offers a wide range of facilities. Investigation and research are key components of the IB learning. Cutting-edge research tools such as Ebsco, Britannica, JStore and Questia are available to our students to support their research learning. The library staff members, in the role of teacher-librarians, are actively involved in the IBDP. The MYP/DP librarians are fully trained and equipped to assist students on research methodologies, skills and academic honesty in order to ensure that the research meets IB standards.

The first TNS Beaconhouse IBDP cohort, with supervision by our school career counsellor, received admission offers from renowned universities in the UK, USA, Australia, Canada and Pakistan. Our mission is to ensure high quality international education with the aim of creating a more meaningful learning environment.



## IBDP subjects offered at TNS Beaconhouse:

- English Literature
- French
- ITGS
- History
- Geography
- Business Management
- Economics
- Environment & Societies
- Physics
- Chemistry
- Biology
- Visual Arts

## Facilities:

- Fully-resourced classrooms of standard international sizes
- Climate-controlled environment
- Music and dance studios
- TNS Beaconhouse Atelier (Art Suite)
- Student Council Room
- Age-appropriate science laboratories/preparation room
- Interactive whiteboards and computers in all classrooms
- ICT and Media Suite
- Special Learning Needs Centre
- Reading Room/Language Room
- Counselling and Career Guidance Centre
- Nutrition-managed cafeteria
- Age-appropriate, indoor, heated swimming pool
- Age-appropriate libraries, including a three-storey Learning Centre
- The Access Centre (career guidance unit for older students)
- Design and Technology Studio
- Multi-purpose halls including an underground gymnasium/auditorium
- Underground parking (for special use)
- Rooftop gardens and vegetable/nut free garden
- Elevator access (for special use)
- Age-appropriate school playgrounds
- Access to Beaconhouse Sports Complex, Riding School, DHA Sports Complex and playgrounds adjacent to the school
- Props room/Green room/changing and office facilities

## Classroom technology:

- Loft-libraries
- Interactive whiteboards with digital multimedia projector and speakers
- Handheld voting devices
- Personal all-in-one computers (desktops, laptops and tablets)
- Touchscreen netbooks
- Microsoft Xbox 360 consoles with Kinect
- Visualiser
- Audio recorder
- Digital and video cameras
- Internet facility
- Regular and colour printers, scanners
- Plasma televisions/DVDs/headphones





# The DP at Beaconhouse College Campus Gulberg Lahore

Beaconhouse College Campus Gulberg is an authorised school to offer the IB Diploma and aims to be a leading IBDP World School by setting the highest standards of academic excellence. The administration and staff has been trained to build a community of the best teaching and learning practices, with passionate students and teachers who actively make a difference for themselves and their surroundings.

We make sure that our students are offered opportunities to hone their skills and abilities. Beaconhouse College Campus Gulberg prepares its IBDP students to be successful in an ever-changing world and become well-rounded global citizens.

Creativity, Activity, Service (CAS) is at the heart of the IBDP. CAS activities mostly occur outside the classroom. An important aspect of the CAS experience is the emphasis on activities that are new to students. The emphasis is on doing new activities that have real consequences and then reflecting on these experiences over time.



## IBDP subjects offered at BCCG:

- English Language and Literature
- Urdu
- French ab initio
- Economics
- Business and Management
- Geography
- History
- Environmental Systems
- Biology
- Chemistry
- Physics
- Computer Science
- Mathematics
- Visual Arts

## CAS may include:

- Astronomy
- Culinary
- Musicology
- Photography
- Film-making
- Post-production workshops
- Arts and Crafts workshops
- CAS Camp at Fairy Meadows/Deosai Plains
- 3-D modelling
- Paragliding
- Horse riding
- Camping
- Hiking
- Archery
- Cliff diving
- SEPLA internships
- RABTT internships
- TCF internships
- FESF-MOVE internships





# The DP at Beaconhouse PECHS Campus Karachi

In line with global developments, students at PECHS now have an added option to study the IBDP as the school has been recently authorised to offer the IB Diploma, an international and reflective approach to education. The school is committed to fulfil students' individual learning needs and also, to equip them with 21st century skills in order to be successful in their future career options. Due to the diverse range of assessment tools in the IB, our focus is on the development of the IB learner profile; time management skills and self-evaluation practices so that the IB's holistic education culture is developed within the school community



#### IBDP subjects offered at PECHS:

- English Language and Literature
- French ab initio
- Economics
- Business and Management
- Biology
- Chemistry
- Physics
- Computer Science
- Mathematics
- Visual Arts

#### CAS may include:

- Photoshop/Editing
- Sewing/Handicrafts
- Acting Club
- Cooking
- Calligraphy
- Charity hikes
- Dance
- Tennis
- Rock-climbing
- Reading Buddies
- TCF internship
- Farming/Gardening

#### Facilities:

- Located in the widely-accessible area of PECHS Karachi
- Wi-Fi enabled IB Block
- Well-equipped IT laboratory and Integrated Communication Technology
- State-of-the-art Media Suite with the latest equipment for audio and video recording and film-making facilities
- Research workstations in libraries with online subscriptions to collections and databases
- Sports facilities including a swimming pool, gymnasium, sports field and a basketball court
- Access Centre with a team of dedicated career advisers and counsellors
- Dedicated state-of-the-art IB laboratories for physics, biology, chemistry and media sciences
- Open spaces and student cafeteria





# The DP at Beaconhouse Defence Campus Karachi

After consistent hard work and commitment for more than a year, the Defence Campus has now been authorised to offer the IBDP. Our students and parents are learning to understand and appreciate the IB philosophy, which is an alternative option to the A Level. The IBDP is internationally and nationally recognised and the school aims to develop students with excellent breadth and depth of knowledge – students to flourish intellectually, emotionally, physically and ethically. Beaconhouse Defence Campus looks forward to welcoming a diverse range of students with creative minds into an enriching and insightful IB journey.



## IBDP subjects offered at Beaconhouse Defence Campus:

- English Language and Literature
- French ab initio
- Economics
- Business and Management
- Biology
- Chemistry
- Physics
- Computer Science
- Mathematics
- Visual Arts

## CAS may include:

- Yoga or martial arts
- Sports: sailing, scuba diving, horse riding, swimming
- Creating a mural
- Choreography
- Theatre or dance
- School newspaper
- Beach clean-up
- First aid training

## Facilities:

- Wi-Fi enabled IB block
- Well-equipped IT laboratory and Integrated Communication Technology
- Research workstations in the IB Library/E-learning Centre with online subscriptions to collections and databases
- Air-conditioned library, laboratories and IB classrooms
- Sports facilities including gymnasium, large sports ground and basketball courts
- A team of dedicated career counsellors
- State-of-the-art science laboratory
- Dedicated space for IB Visual Arts





# The DP at Beaconhouse Margalla Campus Islamabad

Beaconhouse Margalla Campus (BMI) is now an authorised IB World School offering the IB Diploma Programme. The BMI IB team worked tirelessly to achieve this goal, but would not have been able to succeed without immense support from the Beaconhouse fraternity. BMI is now poised to offer one of the most exciting and challenging academic programmes, ensuring that the requisite facilities and resources are in place to provide a supportive learning environment.



## IBDP subjects offered at Beaconhouse Margalla Campus:

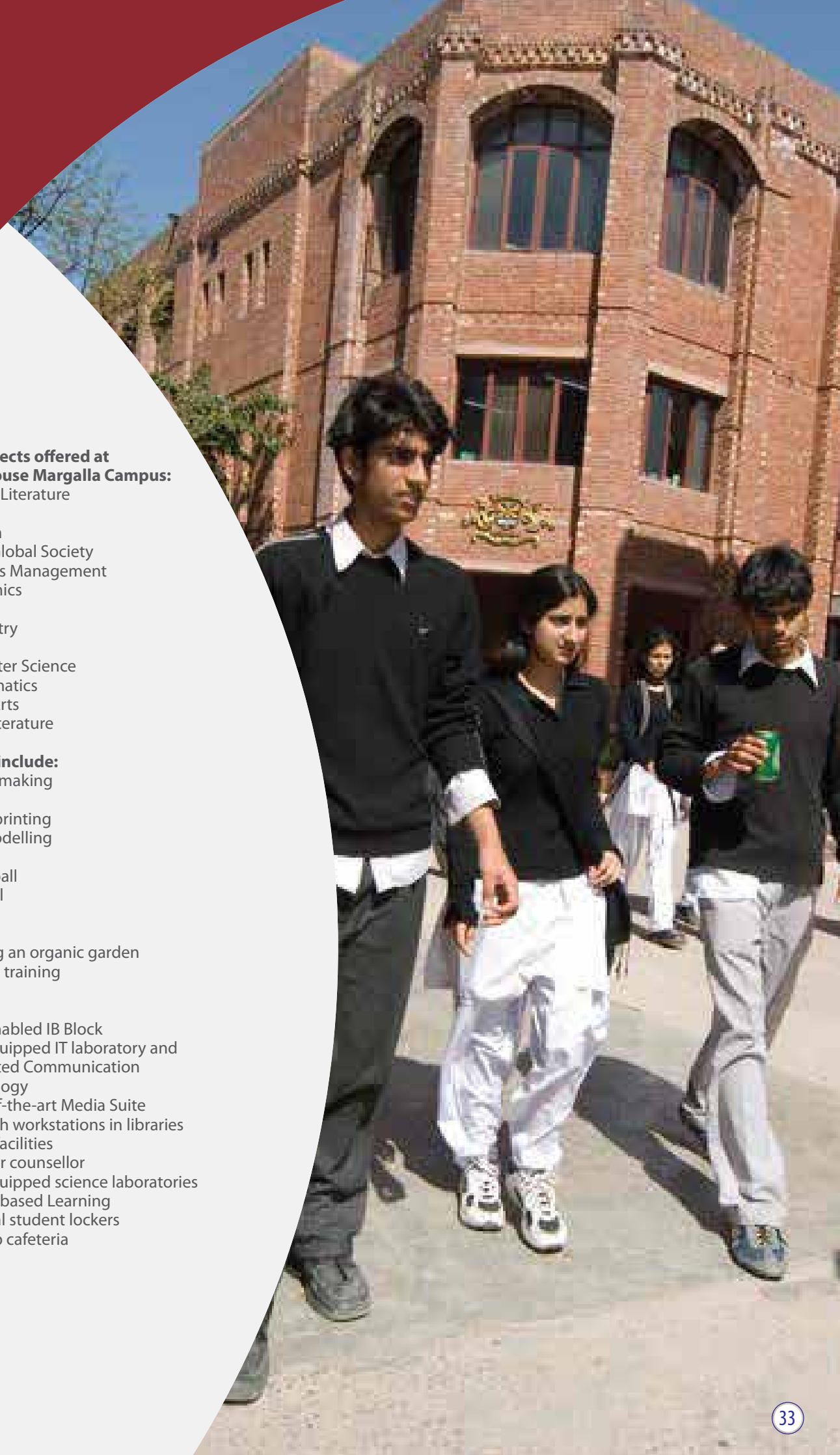
- English Literature
- French
- German
- IT in a Global Society
- Business Management
- Economics
- Physics
- Chemistry
- Biology
- Computer Science
- Mathematics
- Visual Arts
- Urdu Literature

## CAS may include:

- Candle making
- Theatre
- T-shirt printing
- Clay modelling
- Cricket
- Basketball
- Baseball
- Tennis
- Riding
- Planting an organic garden
- First aid training

## Facilities:

- Wi-Fi enabled IB Block
- Well-equipped IT laboratory and Integrated Communication Technology
- State-of-the-art Media Suite
- Research workstations in libraries
- Sports facilities
- IB career counsellor
- Well-equipped science laboratories
- Project-based Learning
- Personal student lockers
- Rooftop cafeteria





# The DP at Beaconhouse-Newlands Islamabad

Beaconhouse-Newlands Islamabad (BNI) is now an authorised IB World School offering the Diploma Programme. At BNI, we value the IBDP for its holistic approach and focus on developing well-rounded personalities through the IB Learner Profile. Academics as well as BNI's extended curriculum programme work together to support this aim.

Our extended curriculum programme lays special emphasis on every student's involvement in any one particular sport under the supervision of our highly competent and dedicated sports instructors. In addition, students pursue their passion by joining any one of the clubs, ranging from the Orator's Den to Zumba – the Fitness Club.

IBDP prepares students for rigorous university life by giving them an opportunity to conduct research and produce high quality work, to learn about learning and to explore their own strengths, aptitudes and emerge as lifelong learners.

BNI facilitates students with state-of-the-art classrooms, studios, science and technology laboratories and the library. We have subscriptions to the very best e-libraries to support students on their way to success. BNI is committed to fostering international-mindedness through the IBDP, founded on a sense of justice and fairness.

BNI is excited to share the world of the IBDP with you. A team of trained, highly dedicated and committed teachers and counsellors as well as a purpose-built campus and sports facilities make it an ideal place to pursue the unique curriculum that combines academics, sports and research.

## IBDP subjects offered at Beaconhouse-Newlands Islamabad:

- English Literature
- Urdu Literature
- French ab initio
- Economics
- Business and Management
- Information Technology in a Global Society
- Physics
- Chemistry
- Biology
- Mathematics
- Mathematical Studies
- Visual Arts

## Facilities:

- Library
- Self-study area
- E-library - pilot project of Britannica online
- State-of-the-art science laboratories
- Sports courts (basketball, volleyball, tennis and squash), football fields, swimming pools, multipurpose gymnasiums
- Tree house
- Dedicated sports schedule
- Boarding and day-boarding facilities
- Transport
- Cafeteria and dining hall
- Reinforcement classes
- Skill-based clubs and societies
- Sports facilities for parents
- Field trips and cultural trips abroad during the summer break
- Purpose-built campus and boarding over 37 kanals

